



PARK PLACE CHRISTIAN ACADEMY

STUDENT HANDBOOK

2025-2026

Park Place Christian Academy
201 Park Place Drive
Pearl, MS 39208

PHONE: (601) 939-6229

Website: www.goppca.com

PPCA 2025-2026 CALENDAR

(Some dates are subject to change. Not all events are listed. Updated: Sept. 15, 2025)

BACK to SCHOOL: Aug. 1, 2025 – August 7, 2025

August 1, 4-6	Professional Development for ALL Teachers & New Teacher Orientation	8:00 am – 3:00 pm
August 2	Family Event: Clean up the PPCA Campus	TBA: am until finished
August 4-5	Senior Class Retreat (Off Campus)	
August 5	Meet the Teachers Open House for Preschool/Elementary	3:00 pm – 5:00 pm
August 5	Preschool Parent Meeting for K3-K4	5:15 pm
August 5	Family Orientation for ALL 7G Students and Families	7:30 pm
August 6	Prayer Walk on PPCA Campus	6:00 pm

FIRST 9 WEEKS: August 7, 2025 – October 9, 2025

August 7	FIRST DAY of Classes/First Semester/First Nine Weeks: K3-12G Students	7:55 am – regular dismissal
August 8	Meet the Crusaders! PPCA Family Event in The GAPP	5:30 pm – 7:30 pm
September 1	NO SCHOOL: Labor Day Holiday	
September 9	School Picture Day: K3-12G	8:00 am until finished
September 28	College Fair	9:00 am – 10:30 am
October 9	<i>End of 1st 9 Weeks</i>	5:30 pm – 7:30 pm
October 9	Homecoming Pep Rally: PPCA Family Event in The GAPP	
October 10	HALF-DAY/Early Dismissal: Homecoming	7:55 am – early dismissal
October 13-14	NO SCHOOL: Fall Break	

SECOND 9 WEEKS: October 15, 2025 – December 19, 2025

October 15	FIRST DAY of Classes/Second 9 Weeks: K3-12G Students	7:55 am – regular dismissal
October 16	Class Picture Day: K3-6G	K3-6G
November 4	PPCA Preview Day #1 for 2026-2027: Orientation and Tours	9:00 am – 10:30 am
November 8	Fundraiser: Candy Cane Marketplace at Hinds CC	TBA
November 17-20	Spiritual Emphasis Week for 7G-12G Students: Daily Chapels	TBA
November 21	HALF-DAY/Early Dismissal: Thanksgiving Holiday	7:55 am – early dismissal
November 24-28	NO SCHOOL: Thanksgiving Holiday	
December 5	NO SCHOOL for Students: MAIS Teacher Convention	
December 16	Faculty/Staff Christmas Luncheon	11:45 am – 1:15 pm
December 16-18	HALF-DAYS/Early Dismissal: First Semester Exams	7:55 am – early dismissal
December 19	HALF-DAY/Early Dismissal: ONLY 7G-12G (K3-6G Teacher Workday)	7:55 am – early dismissal
December 19	<i>End of 2nd 9 Weeks</i>	
December 22-Jan. 2	NO SCHOOL: CHRISTMAS BREAK	
January 5	NO SCHOOL for Students: Professional Development Day	

THIRD NINE WEEKS: January 6, 2026 – March 5, 2026

January 6	FIRST DAY of Second Semester/Third Nine Weeks: K3-12G students	7:55 am – regular dismissal
January 6-30	Re-Enrollment Head Start for 2026-2027: New Students	
January 13	PPCA Preview Day #2 for 2026-2027: Orientation & Tours	9:00 am – 10:30 am
January 19	NO SCHOOL: Martin Luther King, Jr. Holiday	
January 19	Sibling Enrollment of Current Students for 2026-2027 begins	
January 26	Open Enrollment for PPBC families for 2026-2027 begins	
February 1	Open Enrollment for New Students for 2026-2027 begins	
February 16	NO SCHOOL: Presidents' Day	
February 26-27	PPCA Spring Play	6 pm public performances
March 5	<i>End of 3rd 9 Weeks</i>	

FOURTH NINE WEEKS: March 16, 2026 -- May 15, 2026

March 6	NO SCHOOL for Students: Professional Development Day	
March 9-13	NO SCHOOL: Spring Break	
April 3-6	NO SCHOOL: Easter Weekend	
April 24	HALF-DAY: PPCA Fundraiser: Golf Tournament	TBA
April 30-May 1	Senior Exams	
May 1	K5 Graduation in the PPBC Sanctuary	9:00 am
May 5	PK and Elementary Field Day (May 6, if rained out)	
May 7	Awards Day for Elementary: 1G-2G, 3G-4G, 5G-6G	8:30 am, 9:30 am, 10:30 am
May 7	Awards Day for Secondary Students, by invitation	6:00 pm
May 8	Senior Awards Day in the PPBC Sanctuary (Juniors attend/wear white)	1:00 pm – 3:00 pm
May 12-14	HALF-DAYS: SECOND SEMESTER EXAMS/ Last Week of School	7:55 am – early dismissal
May 14	HALF-DAY: LAST DAY for K3-6G Students	7:55 am – early dismissal
May 14	Senior Graduation	7:00 pm
May 15	HALF-DAY: SECOND SEMESTER EXAMS/ Last Day for 7G-11G	7:55 am – early dismissal
May 18	NO SCHOOL: Teacher Workday	
May 19	NO SCHOOL: Last Day for Teachers	
May 25-29	PPCA OFFICES CLOSED for Memorial Day Week	
June 29-July 3	PPCA OFFICES CLOSED for July 4th Observation	

	HALF-DAY/Early Dismissal Times:	REGULAR Dismissal Times
Preschool (K3/K4):	11:30 a.m.	11:45 a.m.
Elementary (K5-6 th Grades):	11:45 a.m.	2:45 p.m.
Secondary (7 th -12 th Grades):	11:45 a.m.	3:00 p.m.

	PROGRESS REPORTS:	END of 9 WEEKS:	REPORT CARDS:
FIRST 9 WEEKS:	September 4	October 9	October 16
SECOND 9 WEEKS:	November 13	December 19	January 8
THIRD 9 WEEKS:	February 5	March 5	March 19
FOURTH 9 WEEKS:	April 16	May 15	May 21

TABLE of CONTENTS

PPCA	School Calendar, Table of Contents	2-5
	Contact Information, Staff Directory	6
BELIEFS	Christian Beliefs, Mission, Accreditation, Bible, Motto	7
	Statement of Faith, The Gospel: Plan of Salvation	8-9
	Chapel, Patriotism, Pledges,	10
	Educational Philosophy, Purpose & Objectives	11-12
ADMISSIONS	Admissions Policy Statement, Student Expectations	13
	Provisionary Period, Entrance Exams, Documentation	14
	Immunizations, Class Placement, Drop/Add Courses	14-15
ENROLLMENT	Registration, Re-Enrollment for Returning Students	16
	Enrollment for New Students	17
PPCA SCHOOL LIFE	Bell Schedules	18
	Arrival/Dismissal Times, Car Rider Line, General Info	19
	Late Arrival/Tardiness, Specific Arrival Information	20
	Lost and Found, Lunch, Registration, Payment Options	21-22
	Early Checkout, Dismissal Info	23
	Inclement Weather, Emergency/Early Dismissal	24
	Crusader Care (After School Program), Summer Care	24
	Absences/Tardiness, Excused/Unexcused Absences	25-27
	Health Care, Communicable Diseases, Medication	28-29
	Illness Care and Prevention, First Aid	30
	Uniform Dress Code, Guidelines, Violations	31-34
	Dyslexia and Resource Center	35
	Homework, Signed Papers	36-37
	Exam Policies, Exam Exemption	38
	Grading Policies and Grading Scales	39
	Report Cards, Weighted Averages, GPA, QPC/QPA	40-41
	Advanced Placement/Honors Courses	42

	Academic Honors, Honors Organizations, NHS, BETA	43
	Honors Graduates, Class Rank, Cords/Pins	44
	Valedictorian/Salutatorian	44
	Promotion, Retention Policy	45-46
	Credits: Outside, Transfer, Advancement	47-48
	Dual Enrollment/Dual Credits, Credit Recovery	48
	QPA Calculation for Outside Credits, Transfers	49
GRADUATION	Graduation Requirements, Courses	50-51
	A.C.T.S. Service Hours, Documentation	52-53
DISCIPLINE	Disciplinary Procedures, Forms of Correction	54
	Discipline Chart, Corporal Punishment	55
	Major Offenses, Suspension, Expulsion	56-57
	Drug Prevention Policy	57
	Drug Testing, Consequences of Positive Drug Test	57-58
	Forbidden Articles, Cell Phone Policy	59-60
	Computers, Electronic Devices, Social Media Policies	60
	Internet Print/Media	60
EXTRACURRICULAR	Collection of Money, School Supply Store, Library	61-62
	Eligibility Requirements: Athletics and Clubs	63-64
COMMUNICATION	Communication, School-wide Texting Service	65
	Communication Guidelines, Flow Chart	66-67
FAMILY INVOLVEMENT	Room Parents, Field Trips, Campus Visits, Attire	68
	Class Parties, Birthdays, PPCA Partners, Booster Club	69
FINANCES	Financial Policy, Delinquent Tuition Policy	70
	Family Fee, Registration Fee, Activity and Course Fees	71
	Tuition Payment Options, Withdrawal & Refund Policy	72-74
CONCLUSION	A Final Note	75
	Index	76-77
	Student Handbook Agreement/Consent Form	78

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CONTACT INFORMATION

MAILING ADDRESS:

Park Place Christian Academy
201 Park Place Drive
Pearl, MS 39208

WEBSITE:

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TELEPHONE NUMBERS:

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PPCA CRUSADER CARE/CRUSADER CAMP	601-939-6766
PARK PLACE BAPTIST CHURCH	601-939-6282

ADMINISTRATION and STAFF DIRECTORY:

Use the listed start of email, then @goppca.com to complete email address.

NAME	TITLE	PH: 601-939-6229	Email: __@goppca.com
Barrett, Bobby	Assistant Athletic Dir./Dir. of Transportation	Opt. 5/ext. 223	bbarrett@goppca.com
Brunson, Larami	MS Principal (7 th -8 th)/Dir. Acad. Advancement	Opt. 3	lbrunson@
Clendinning, Lori	Dir. of Admissions, Admin. Resources/Records	Opt. 1/ext. 213	info@; lclendinning@
Cochran, Jenny	Athletics Secretary	Opt. 5/ext. 212	jcochran@
Cook, Carrie	Director of Crusader Care/Crusader Camp	Opt. 7/ext. 219	crusadercare@
Cook, Jason	Dir. of Development/Head Football Coach	Opt. 2/ext. 205	jcook@
Files, Tammy	School Counselor (A-Z)	Opt. 6/ext. 209	tfiles@
Harbison, Doc	Head of School	Opt. 2	dharbison@
Hunt, Donna	Director of Dyslexia-Resource Center	Opt. 4/ext. 208	dhunt@
Kelly, Dwayne	Dir. of Quality Control/Spiritual Formation	Opt. 2/ext. 204	dkelly@
McElveen, Corey	Director of Athletics/Head Basketball Coach	Opt. 5/ext. 223	cmcelveen@
McGehee, Sunny	Director of Preschool and Media/Web	Opt. 4/ext. 221	smcgehee@
Poss, David	Elementary Principal (K5-6 th)	Opt. 2	dposs@goppca.com
Price, Kim	Assistant Director of Finance	Opt. 1/ext. 220	kprice@
Roberts, Chryste	Director of Finance	Opt. 1/ext. 110	croberts@ppbc.net
Simpkins, Kelli	School Librarian	Opt. 2/ext. 211	library@; ksimpkins@
Stegall, Ashley	School Nurse	Opt. 2/ext. 210	nurse@
Stuart, Tiffani	Elem. Secretary (K5-6 th)/FACTS Manager	Opt. 2/ext. 207	tstuart@goppca.com
Sykes, Stacey	High School Principal (9 th -12 th)	Opt. 3	ssykes@
Thames, Jessica	Dir. of Events/PreK and Dyslexia Secretary	Opt. 4/ext. 200	jthames@
Wise, Susan	Secondary Secretary (7 th -12 th)	Opt. 3/ext. 222	swise@
TBA	Director of Safety/School Resource Officer	Opt. 2	TBA

CHRISTIAN BELIEFS

PARK PLACE CHRISTIAN ACADEMY MISSION STATEMENT

Park Place Christian Academy partners with parents to provide their children a Christ-centered education founded on the Bible which fosters spiritual development and instills the vision and practice of Christian excellence in academics, character, and service to others through Biblical integration and Biblical worldview shaping.

AFFILIATION

Governed by the PPCA School Board, Park Place Christian Academy (PPCA) is a ministry of Park Place Baptist Church in Rankin County. Christian training in the school is from a Biblical approach and Christ-like principles are clearly taught. No student applicant shall be denied admission on the basis of race, color, or national origin.

All PPCA parents and students are asked to read this Handbook in its entirety with prayerful consideration. If, after reading the Handbook, parents determine that the principles stated herein are the principles by which they want their children educated, then PPCA will have a meaningful and productive school year. At parent orientation in early August, Handbook Agreement/Consent Forms will be available for parents and students to sign and return to the homeroom teachers.

ACCREDITATION

PPCA is dually accredited by the Midsouth Association of Independent Schools (MAIS) and COGNIA (formerly SACS/AdvancED).

BIBLE

At PPCA, Bible study is recognized as a fundamental requirement for all students. It augments the subjects of English, history, social studies, science, and health. Without Bible study, a student can hardly be called educated in the true sense of the word. The Bible says, *“The fear of the Lord is the beginning of knowledge”* and it offers the best guide for this life and only hope for the life to come. No other book can enrich and influence the mind and heart like the Bible. Because of this standard, students are taught a planned program of Bible study and Bible memory work is required of PPCA students.

MOTTO

The school's motto *“Soli Deo Gloria”* translates *“To God Alone the Glory.”*

STATEMENT OF FAITH

1. We believe in the absolute accuracy of the Word of God and that the Bible is verbally inspired and all-sufficient as the Christian's rule of life and practice. Park Place Christian Academy (PPCA) endorses the following translations of the Bible as part of the spiritual education process: ESV, NASB, KJV, NKJV, and HCSB (*II Timothy 3:16-17*).
2. We believe in the total depravity of man through Adam's fall. (*Genesis 3, Romans 5:12-17*).
3. We believe that the one true God is manifested in three persons: Father, Son, and Holy Spirit, equal in all things such as eternal existence, omnipotence, omnipresence, and omniscience (*Matthew 28:19; II Corinthians 13:14*).
4. We believe in the virgin birth of Jesus Christ (*Luke 1:26-35*); His absolute sinlessness (*II Corinthians 5:21*); and in the complete justification of the believers in Christ (*Acts 13:38-39; Romans 5:1*).
5. We believe in the present assurance of salvation (*I John 5:11-13*); the present possession of eternal life by every true believer (*John 5:24; John 6:47*); and the eternal security of the genuine believer (*John 10:28-30*).
6. We believe that the ordinances of the Lord's Supper and baptism by immersion are to be observed by the church in the Lord's absence (*Matthew 28:19; Acts 8:36-39; Romans 6:1-5, I Corinthians 11:23-26; Acts 2:42*).
7. We believe in the resurrection of all believers at the pre-millennial coming of Christ and in the review and reward of believers according to their life and works (*Luke 14:14; John 5:28; Romans 14:10-12; II Corinthians 11:23-26; Acts 2:42*).
8. We believe in the love of God for the entire world (*John 3:16*); the necessity for new birth through the Word and the Spirit of God (*John 3:3-7; Peter 1:23-25*); the indwelling of every true believer by the Holy Spirit (*I Corinthians 6:19; John 14:16-17*); and the uselessness of human works and merit to obtain salvation (*Romans 4:5; Ephesians 1:7-9; Ephesians 2:8-9; Titus 3:5*).
9. We believe in the finished work of Christ through which complete and eternal atonement for sins has been affected (*John 19:30; Hebrews 9:26; Hebrews 9:28; Titus 3:5*).
10. We believe in salvation by grace alone through faith (*Ephesians 2:8-9; Acts 16:30-31*).
11. We believe in the efficacy of the Blood of Christ, apart from which there can be no salvation (*Hebrews 9:22; Ephesians 1:7; Colossians 1:20; I John 1:7*); His vicarious death (*Romans 5:6-8; Luke 24:26-40*); His visible ascension (*Luke 24:50-51*); His present enthronement (*Hebrews 1:3*); and His high priestly ministry and advocacy (*Hebrews 7:25-26; I John 2:1*).
12. We believe that mankind is absolutely helpless and cannot please God in an unregenerate condition (*Romans 3:9-19; Romans 8:8*).
13. We believe in the entry into a literal hell by every person who dies without Christ (*Luke 16:19-31*); the resurrection of all such persons to stand before the Great White Throne of Judgment

(*John 5:28-29; Revelation 20:11-13*); and the consignment of all such persons into a lake of fire forever (*Matthew 25:46; Revelation 10:14-15*).

14. We believe in separation from sin and the world by the Christian and a godly life to the glory of God (*II Corinthians 6:14; II Corinthians 7:1; Titus 2:11-14*).
15. We believe in the rapture of the Church: the coming of Christ to meet Him in the air (*I Corinthians 15:51-57; I Thessalonians 4:13-18*); the revelation of Christ at His coming to the earth prior to the setting up of His Millennial kingdom (*II Thessalonians 1:6-10*); and the personal, literal reign of Christ over this earth for one thousand years (*I Corinthians 15:24-28; Revelation 20:1-6*).

THE GOSPEL

1. God is holy. There is none like Him. (*Isaiah 6:3*)
2. God is ruler over everything. (*I Chronicles 29:12*)
3. God is perfect. Everything God does is good and right. (*Psalm 18:30*)
4. God created everything, including us. (*Genesis 1:1*)
5. People are special because we were created in God's image. (*Genesis 1:27*)
6. God gave people the ability to choose between right and wrong. (*Genesis 2:16*)
7. Every person has chosen to do wrong and has fallen short of God's perfect standard. This is called sin. (*Romans 3:23*)
8. Sin separates us from God and is punished by death and separation from Him forever. (*Isaiah 59:2; Romans 6:23*)
9. God loves us so much that He sent His Son, Jesus, to rescue us from the punishment of sin. (*John 3:16*)
10. Jesus lived a perfect life, so He had no sin of His own to be punished. (*I Peter 2:22*)
11. Jesus willingly took the punishment for our sins by dying on a cross. (*I Peter 2:24*)
12. Jesus was buried and rose again three days later. Jesus is alive today and forever! (*I Corinthians 15:3-4*)
13. Just as our sins were placed upon Jesus, we can receive His righteousness through faith in Him. (*2 Corinthians 5:21*)
14. To receive the gift of salvation, we must turn away from our sin, believe what the Bible says about Jesus, and trust in Him completely for salvation. (*Romans 10:9*)
15. God sends the Holy Spirit to change the hearts of His followers to live for Him now, and He also promises us a forever home together with Him. (*Ephesians 1:13-14*)

CHAPEL

PPCA students and teachers are required to attend one age-appropriate Chapel each Wednesday. Students are encouraged to bring their Bibles and to present offerings to support special Missions projects locally and internationally. Chapels meet in the Park Place Baptist Church Sanctuary or in the upstairs Assembly Room in the 201 Building. Break-out sessions may also be held throughout the campus on special occasions.

Chapels are divided by these age groups:

- Preschool-2nd Grades (Little Chapel)
- 3rd-6th Grades (Middle Chapel)
- 7th-12th Grades (Big Chapel)

During Preschool and Elementary Chapels, age-appropriate programs are offered featuring songs of praise to God and pledges to the American flag, Christian flag, and the Bible are recited. A devotional message is offered by PPCA faculty, ministers, and other spiritual leaders.

During Secondary Chapels, students are led by classmates, PPCA faculty, ministers, and other spiritual leaders in worship, Bible study, prayer, and devotional messages. Once a year during PPCA's Spiritual Emphasis Week, high school students and others lead the music and provide messages to students in a daily chapel.

PATRIOTISM

PPCA students are also regularly required to recite pledges and offer prayers for the country and its leaders in their classrooms.

PLEDGES

THE PLEDGE TO THE AMERICAN FLAG

I pledge allegiance to the Flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

THE PLEDGE TO THE CHRISTIAN FLAG

I pledge allegiance to the Christian Flag and to the Savior for Whose Kingdom it stands, one Savior, crucified, risen, and coming again with Life and Liberty to all who believe.

THE PLEDGE TO THE BIBLE

I pledge allegiance to the Bible, God's Holy Word. I will make it a lamp unto my feet, a light unto my path, and I will hide its Words in my heart that I might not sin against God.

THE ELEMENTARY SCHOOL PLEDGE

As a Park Place Crusader, I am preparing, aiming, and working for success. Today I will treat others with kindness and respect. We will give God all the glory, each day. LORD, help me to _____ (insert PPCA's annual one- or two-word theme).

EDUCATIONAL PHILOSOPHY AND PURPOSE

PURPOSE

The purpose of Park Place Christian Academy (PPCA) is to assist families in providing a sound education for their children through the integration of faith and learning. PPCA is committed to teaching a Biblical view of God and the world through the development of basic spiritual, intellectual, physical, and social skills.

ASSISTING FAMILIES

PPCA endeavors to function as an extension of the Christian home, supporting families in the Biblical mandate giving them ultimate responsibility for the education of their children. Teachers, students, and their families must have a common grounding in the Lordship of Jesus Christ as revealed in the Scripture and a common commitment to the work of education.

To serve these families with Biblical instruction and Godly examples, the school employs administrators, faculty, and staff who serve as role models in their Christian walks, their professional lives, and their Christian faith.

PROVIDING A SOUND EDUCATION

PPCA provides students with an education that offers rigorous academic instruction. The school provides an environment for growth and development where different learning styles are offered in keeping with the resources God has provided at PPCA.

INTEGRATING FAITH AND LEARNING: BIBLICAL WORLDVIEW

The curriculum is rooted in a God-centered view of life, allowing students the opportunity to understand themselves and the world around them from a Biblical perspective. All truth is found in God and is derived from His revealed Word and from objective observation of the world He created. In all matters the Scriptures are supreme.

The integration of Biblical faith and learning is the responsibility and a primary function of the teachers at PPCA. The school endeavors to select the best instructional materials available to reach its overall goals.

DISCOVERING GOD'S PURPOSE

PPCA believes that it has the mission of enabling its students to live wholesome Christian lives in a harsh and demanding world. In cooperation with families, PPCA makes the students aware that, while they are created in God's image, they are also blessed with distinctive personalities. They will also discover that God has a purpose for each of them and that they can achieve that purpose.

PPCA provides an environment that balances a relationship with God through faith in Christ with intellectual and artistic pursuits. Academic excellence, coupled with the development of Christian character, will enable each student to recognize God's special plan for his or her life and strive to attain that goal.

The primary responsibility for raising children rests with the families. With that in mind, PPCA believes that families and the school should work in cooperation and harmony in nurturing, training, guiding, and expanding the child's body, soul, and spirit.

OBJECTIVES IN EDUCATING CHILDREN:

PPCA STRIVES TO:

1. Prepare children spiritually by instilling in them a love for the Lord Jesus Christ, God the Father, and His Holy Spirit; and a personal sense of responsibility to be all God wants them to be.
2. Prepare children to successfully live balanced Christian lives in an unbalanced world.
3. Encourage them to think clearly, logically, critically, and independently.
4. Offer an instructional program that meets their academic needs.
5. Develop an understanding of the world in which they live and the ability to appreciate and adjust to their environment.
6. Achieve mastery in the tools of learning and communicating.
7. Develop a sense of responsibility in each child as citizens and Christians.
8. Provide them with opportunities to develop a moral, ethical, and spiritual sense which will aid them in an understanding and appreciation of their own personal worth and that of others.
9. Provide opportunities for developing skills necessary to make a living.
10. Offer opportunities to participate in wholesome forms of recreation.
11. Prepare each child for an outstanding position in life.
12. Prepare for spiritual leadership in school, home, church, community, state, nation, and the world.

ADMISSIONS POLICY STATEMENT

Park Place Christian Academy requires all its students, parents or guardians, teachers, administrators, staff, and school board members to manifest lifestyle conduct and actions which project an image consistent with the expressed purposes, mission, and beliefs of Park Place Christian Academy and Park Place Baptist Church.

Any lifestyle conduct which is in opposition to the mission of PPCA or which impedes the academy's credibility with its constituency or the general public is unacceptable. An example of such lifestyle conduct is homosexuality.

Park Place Christian Academy has the right and responsibility to do everything possible to ensure that the expressed purposes, mission, and beliefs continue in their highest traditions and are not harmed, compromised, or hindered by unacceptable lifestyle conduct on the part of its students, parents or guardians, teachers, administrators, staff, or school board.

STUDENT EXPECTATIONS

PPCA seeks to develop young people who will be faithful to serve the Lord and to be good witnesses. To be in line with the ministry and focus of Park Place Baptist Church, PPCA students should seek to glorify God by loving God, loving others, and making disciples.

Expectations for PPCA students:

1. Pursue a relationship with the LORD Jesus Christ.
2. For born-again believers, to have devotions and a desire to win souls.
3. Be loyal to PPCA administration and the faculty.
4. Treat others with kindness and respect.
5. Attend all classes and activities regularly and on time.
6. Prepare studies to the best of their ability.
7. Support all school activities.
8. Abide by the rules of the school and maintain a testimony away from the school.

ADMISSIONS

AGE REQUIREMENTS

- Children applying for K3 must be 3 years old by September 1.
- Children applying for K5 must be 5 years old by September 1.

PROVISIONARY PERIOD

Any student entering Park Place Christian Academy is accepted for a provisional period of observation and measurement. The provisional period is for sixty (60) days and is intended to benefit both the students and the school. PPCA is committed to providing a Christ-centered education in accordance with the policies as established by Park Place Baptist Church and PPCA's School Board.

ENTRANCE EXAMS

Students may be required to take entrance exams to determine enrollment/placement. Fees for these exams may vary depending on the type of exam. Entrance exam fees must be paid prior to the test being administered. Please refer to the enrollment packet provided by the Admissions Director in the PPCA Office for specific information.

DOCUMENTATION

1. Required Documents:

- Completed Online Application
- Copy of Birth Certificate
- State of Mississippi Immunization Compliance Form 121 (or State of Mississippi Immunization Exemption Form 122)
 - NOTE: A NEW IMMUNIZATION FORM IS REQUIRED IF THE ONE ON FILE EXPIRES BEFORE THE NEXT SCHOOL TERM
- Copy of the most recent report card from previous school or homeschool program.
- Standardized Test Scores
- Secondary Transcript (9th-12th)
- Discipline Report/Behavior Report
- Proof of Withdrawal from previous school

NOTE: Students will not be allowed to attend classes until these documents are submitted and received by the Admissions Office.

2. No student will be allowed to enroll who is currently suspended or expelled from another school.
3. No student will be allowed to enroll who is currently attending or is pending referral to an alternative school.

IMMUNIZATIONS

1. All students entering PPCA for the first time should be immunized before admission to class.
2. An up-to-date **State of Mississippi Immunization Form 121** must be presented to the office at the time of enrollment. Families obtain Form 121 through their children's health providers, county health departments, or the Mississippi Department of Health website: www.msdh.ms.gov.
3. If, for some reason, a child is unable to be fully immunized for health reasons (example: organ recipient or an allergy to ingredient in vaccine) then the family should provide a **State of Mississippi Immunization Exemption Form 122** from their child's health provider, County Health Department of the Mississippi Department of Health prior to enrollment in school.
4. Families who wish to apply for a Religious Exemption from Immunization should contact the Mississippi Department of Health for the **State of Mississippi Religious Exemption Request Form 139-R**. Upon completion of Form 139-R, families must contact their County Health Department for an appointment to complete additional steps. Then the completed Religious Exemption Request/Form 139-R should be submitted to the State Epidemiologist or Deputy State Epidemiologist for approval by signature, and copies are sent by mail from the Mississippi Department of Health to the school and the families.
5. New Certificate of Immunization or Immunization Exemption forms will be required if the ones on file expire before the next school term.
6. No child shall be admitted to class until the proper immunization form is on file in the office.
7. All incoming **K4 students** must provide an up-to-date **State of Mississippi Immunization Form 121** documenting that they have received the age-appropriate vaccinations (or provide **State of Mississippi Exemption Form 122**).
8. All incoming **7th graders** must provide an up-to-date **State of Mississippi Immunization Form 121** documenting that they have received the Tdap vaccinations (or provide **State of Mississippi Exemption Form 122**).

CLASS PLACEMENT

Although it is not always possible, it is PPCA's goal to balance each class with equal boy/girl ratios. Placement of students into classrooms is a collaborative decision made by the PPCA Administration and teachers.

DROPPING/ADDING COURSES (Secondary Students Only)

During the first week of each semester, course changes may be made for the following reasons:

- The student was scheduled in the wrong class.
- The student failed to meet the prerequisite for a course.
- The student was inappropriately placed in the class.

Questions about dropping or adding courses are referred to the School Counselor. Course Change Requests must be approved by the PPCA Administration.

REGISTRATION & ENROLLMENT

REGISTRATION

1. Registration for the next school year begins each January.
2. Special registration dates in January are set aside for returning students, siblings of students enrolled at PPCA, and Park Place Baptist Church members.
3. Open registration for all new students (non-siblings and non-church members) begins the first week of February.
4. See the Financial portion of this Handbook for more information about fees and tuition or contact the Admissions Director through the PPCA Office.

RE-ENROLLMENT FOR RETURNING STUDENTS

Re-enrollment for current students will begin the first week in January and end the last week of January. At that time enrollment for current students will be disabled (unable to re-enroll) until OPEN Enrollment begins in February. Currently enrolled students who wait until February to enroll will risk losing their spots to new students.

1. Registration fee AND Financial Contract are due within 48 hours of submitting online re-enrollment.
2. All registration fees, tuition payments, AND Financial Contracts MUST be submitted to the Business Office, located in the gym lobby on the PPCA campus. The Business Office hours are Monday-Thursday, 8 a.m. - 5 p.m. and Friday, 8 a.m.- noon. NO PAYMENTS will be accepted in any school office or the admissions office.
3. Failure to submit registration fee AND Financial Contract within 48 hours of submitting re-enrollment will delay and possibly void the student's re-enrollment for the next school year.
4. A student must be enrolled, and all fees paid to participate in or tryout for any athletic or extracurricular activity.

ENROLLMENT FOR NEW STUDENTS

Open Enrollment for new students begins in February. All admission applications must be completed and submitted online at www.goppca.com/admissions. A non-refundable \$25 application fee is due once the application has been submitted. A student's admissions application will NOT be reviewed until all required documentation has been submitted.

1. Required Documentation:
 - Copy of Birth Certificate
 - Copy of State of Mississippi Immunization Compliance Form 121 (or State of Mississippi Immunization Exemption Form 122)
 - Copy of most recent report card and previous year's report card (1st-12th grade applicants)
 - Copy of most recent standardized test scores (3rd-12th grade applicants)
 - Transcript for secondary students (9th-12th grade applicants)
 - Email address submitted with online application for teacher recommendations (1st-12th grade applicants)
 - Discipline Report/Behavior Report
2. No student who is currently suspended or expelled from another school will be allowed to enroll.
3. No student who is currently attending or is pending a referral to an alternative school will be allowed to enroll.
4. A student must be enrolled/re-enrolled to participate in or tryout for sports or extracurricular activities.
5. Registration Fee AND Financial Contract are due within forty-eight (48) hours of submitting online enrollment.
6. All Registration fees, Tuition payments, AND Financial Contracts MUST be submitted to the Business Office, located in the gym lobby on the PPCA campus. The Business Office hours are Monday-Thursday, 8 a.m. - 5 p.m. and Friday, 8 a.m.- noon. NO PAYMENTS will be accepted in any school office or the Admissions office.
7. Failure to submit Registration fee AND Financial Contract within forty-eight (48) hours of submitting enrollment will delay and possibly void the student's enrollment for the next school year.

PPCA SCHOOL LIFE: Secondary Bell Schedules

Revised 7/25/2025

REGULAR SCHEDULE

(Secondary Daily Bell Schedule)

1 st Period	7:55-8:45
2 nd Period	8:50-9:40
Break: 20 m	9:40-10:00
3 rd Period	10:05-10:55
4 th Period	11:00-11:50
1st Lunch/5th Period	11:50-12:15/12:20-1:10
5th Period/2nd Lunch	11:55-12:45/12:45-1:10
6 th Period	1:15-2:05
7 th Period	2:10-3:00

8 AM ACTIVITY DAY:

(Morning Chapel, Pep Rally, Assembly)

1 st Period	7:55-8:00
Activity Period: 40 m	8:00-8:40
1 st Period	8:45-9:25
Break: 10 m	9:25-9:35
2 nd Period	9:40-10:20
3 rd Period	10:25-11:05
4 th Period	11:10-11:50
1st Lunch/5th Period	11:50-12:15/12:20-1:10
5th Period/ 2nd Lunch	11:55-12:45/12:45-1:10
6 th Period	1:15-2:05
7 th Period	2:10-3:00

EARLY DISMISSAL DAY:

(Holidays or Weather-Related)

1 st Period	7:55-8:25
2 nd Period	8:29-9:01
Break: 10 m	9:01-9:11
3 rd Period	9:14-9:44
4 th Period	9:48-10:18
5 th Period	10:22-10:52
(No Lunch)	(No Lunch)
6 th Period	10:56-11:26
7 th Period	11:30-11:45

9:45 AM ACTIVITY DAY:

(Mid-Morning Chapel, Assembly)

1 st Period	7:55-8:45
2 nd Period	8:50-9:40
Activity Period: 30 m	9:45-10:15
Break	10:15-10:25
3 rd Period	10:30-11:10
4 th Period	11:15-11:50
1st Lunch/5th Period	11:50-12:15/12:20-1:10
5th Period/2nd Lunch	11:55-12:45/12:45-1:10
6 th Period	1:15-2:05
7 th Period	2:10-3:00

LATE START DAY:

(Weather-Related)

1 st Period	10:00-10:35
2 nd Period	10:38-11:13
Break: 10 m	11:13-11:23
3 rd Period	11:26-12:01
1st Lunch/4th Period	12:05-12:27/12:31-1:06
4th Period/2nd Lunch	12:05-12:40/12:44-1:06
5 th Period	1:09-1:44
6 th Period	1:47-2:22
7 th Period	2:25-3:00

2 PM ACTIVITY DAY:

(Afternoon Pep Rally, Assembly)

1 st Period	7:55-8:35
2 nd Period	8:39-9:26
3 rd Period	9:30-10:10
Break: 10 m	10:14-10:24
4 th Period	10:28-11:08
5 th Period	11:12-11:52
1st Lunch/6th Period	11:56-12:20/12:22-1:12
6th Period/2nd Lunch	11:56-12:46/12:50-1:12
7 th Period	1:16-1:56
Activity Period: 60 m	2:00-3:00

ARRIVAL AND DISMISSAL INFORMATION

Arrival, dismissal, and instructional times for each grade are as follows:

GRADES	Arrival	Instructional Time	Dismissal	Early Dismissal
Preschool	7:55 a.m.	7:55 a.m.-11:40 a.m.	11:45 a.m.	11:45 a.m.
K-6 th	7:55 a.m.	7:55 a.m.-2:45 p.m.	2:45 p.m.	11:45 a.m.
7 th – 12 th	7:45 a.m.	7:55 a.m.-3:00 p.m.	3:00 p.m.	11:45 a.m.

CAR RIDER LINE

PPCA does not offer bus service. Families are responsible for their students' transportation to and from school. Drop off and pick up location information is given to parents prior to the beginning of the school year.

Traffic on campus is one-way. All drivers should stay in the designated lane beside the school when dropping off or picking up students, pulling all the way up to the first position in the carpool lane. Families should pick up or drop off students in a timely manner to avoid traffic congestion in the carpool lane.

GENERAL ARRIVAL INFORMATION FOR Preschool-12th Grades:

1. **Students will not be allowed to enter any buildings before 7:15 a.m.** PPCA is not responsible for children who are dropped off on the school grounds before the designated times.
2. **PRESCHOOL and ELEMENTARY DESIGNATED TIME for ARRIVAL:** K3-6G students may enter their educational buildings after 7:15 a.m. Upon drop-off, K3-K4 go to a specific holding room in the Preschool Building. Dyslexia and K5-6G students walk directly to their designated classrooms.
3. **SECONDARY DESIGNATED TIME for ARRIVAL:** Secondary students may enter their educational buildings after 7:30 a.m. for pre-arranged tutoring, testing, etc. Upon drop-off, 7G-12G students go to Boatner Hall until released to walk directly to their classrooms. Student drivers should park in their assigned spots with their hangtags displayed on their vehicles, exit their vehicles upon parking, and walk into Boatner Hall until released to walk directly to their classrooms.
4. Any student arriving early for a pre-arranged tutoring or testing session must meet that individual teacher at the entrance of the educational building.
5. Carpool numbers for Preschool and Elementary students are issued on hangtags during Family Orientation prior to the beginning of the school year. Place the designated hangtag on the rearview mirror so that the carpool number is visible.

6. If students have items that are too unwieldy for them to carry into the school, drivers should get out of car rider drop-off line and park in the parking lot to assist students into the building, rather than create traffic congestion by holding up the carpool line.
7. Once students arrive on school property, they may not leave until the appropriate dismissal time, unless otherwise approved by an administrator. Upon arrival, students may not miss any class, assembly, or any other scheduled event for any reason without prior administrative approval.

LATE ARRIVAL/TARDINESS INFORMATION:

Late arrivals, known as tardiness or tardies, are disruptive to the classroom and have an adverse effect on a child's educational progress. See **ABSENCES AND TARDINESS** on page 25 for information.

SPECIFIC ARRIVAL INFORMATION for Preschool and Dyslexia/Resource Center (DRC) Students:

1. Students are expected in their classrooms by 7:55 a.m.
2. The Preschool carpool line door will stay open to receive Preschool and DRC students until 8 a.m. Students should never be dropped off at any door after arrival times.
3. After 8 a.m., drivers must come to the Preschool Office to sign in with their students.
4. Parents of Preschool and DRC students enrolled in Crusader Care but arriving after 9:30 a.m. must make individual arrangements for their child's lunch for that day.

SPECIFIC ARRIVAL INFORMATION for K-6th Grades:

1. Students are expected in their classrooms by 7:55 a.m.
2. Parents with students arriving at school after 7:55 a.m. should report directly to the Elementary School Office to sign their students in and obtain late passes. Students should never be dropped off at any door after arrival times.
3. The parent/guardian should bring a note of explanation into the school office with the tardy student. An excused tardy may be given for special circumstances.

SPECIFIC ARRIVAL INFORMATION for 7th-12th Grades:

1. Students are expected in their classrooms by 7:55 a.m. Upon exiting vehicles, students should not loiter but head to their designated locations.
2. Students who arrive at school after 7:55 a.m. should report directly to the Secondary School Office to sign in and obtain a late pass.
3. The parent/guardian should send a note of explanation into the school with the tardy student.
4. An excused tardy may be given by the administration for special circumstances.

LOST AND FOUND

1. All personal articles must be labeled with the student's name.
2. Lost and found articles which are identified will be returned to the student.
3. All articles not claimed after two weeks will be discarded or given to a local charity.
4. Chronic carelessness in keeping up with books, materials, and personal items may result in disciplinary action for the student.
5. Students are cautioned not to bring large amounts of money or valuables to school.
6. The school will not be responsible for the loss of personal property belonging to students.

Lost and Found collection sites are in the Preschool Office, Elementary Office, Secondary School lobby, and Crusader Care lobby.

LUNCH

PPCA offers hot lunches or alternate combo meals to all students, made available via **The Lunch Ticket Company**. Lunch option information is made available to families during Orientation and/or via the Lunch Ticket link: www.lunchticket.familyportal.cloud.

K-12th Grade students may also bring lunches from home. Preschool students who are enrolled in the Crusader Care program are provided a hot lunch as part of the ASC tuition. If a child has allergies, a supplement may be sent. Contact Crusader Care for details.

There are a limited number of microwaves in the cafeteria and are for use only by 3rd grade students and up. Sixth grade and below should not bring carbonated or high-energy drinks to school.

For more information, please email dhartung@goppca.com.

LUNCH REGISTRATION:

Prior to ordering meals online, families must register their students via The Lunch Ticket's payment system:

- Obtain a **student I.D. number** for each student in a family from the Lunchroom staff at Meet the Teachers, in the school office, or on the first day of school. Students who return each year will use the same **5-digit number** they used the prior year.
- Set up an account for **each student** via The Lunch Ticket's payment system, www.lunchticket.familyportal.cloud.
- Follow the specific payment instructions for Elementary and Secondary students, as noted below.
- Lunch accounts should be fully funded prior to that day's lunch. Families whose student lunch accounts drop below \$10 will receive an alert via email from The Lunch Ticket.

- **Students are not allowed to charge lunches.** See the section that follows regarding Lunch Options for Students with Depleted Funds.

LUNCH PAYMENT OPTIONS for ELEMENTARY STUDENTS:

Student lunch orders are submitted to the classroom teacher with the monthly lunch calendar. Payment can be made by cash or check through the classroom teacher, or funds can be added online using www.lunchticket.familyportal.cloud and following the Lunch Ticket Online Account Setup Instructions.

LUNCH PAYMENT OPTIONS for SECONDARY STUDENTS:

In addition to hot lunches and combo meals, a la carte items may also be ordered for secondary students. Secondary students may pay cash daily, submit a check, or prepay their accounts. Funds can be added online using www.lunchticket.familyportal.cloud and following the Lunch Ticket Online Account Setup Instructions.

LUNCH OPTIONS for STUDENTS with DEPLETED FUNDS:

Students are not allowed to charge food when funds are depleted from their accounts.

Any student whose funds run out will be directed to contact his or her parent who has the following options:

- Deliver a meal to the designated pickup spot for the student prior to the student's lunch hour.
- Deposit funds to the student's account online or bring cash or a check made out to The Lunch Ticket for the student's lunch prior to the student's lunch hour.
- Opt for a Lunchable-type meal to be given to the student at a cost of \$3.00. The cost for this service will be billed to the student's school account.

This table may be used to record students' five-digit I.D. Numbers.

STUDENT NAME	LUNCH I.D. Number
1.	
2.	
3.	
4.	

EARLY CHECKOUT INFORMATION

1. No student will be allowed to check out early from school within the last twenty-five (25) minutes of the school day. Students in grades 7-8 should be picked up in the 201 carpool loop or parents must park in the 201 parking lot to wait for their students.
2. **DESIGNATED EARLY CHECK-OUT TIME ENDS** at 11:05 a.m. for Preschool, 2:00 p.m. for K-6th Grade, and 2:35 p.m. for Grades 7-12.
3. Students in grades 7-8 must have an approved adult sign them out in the secondary office.
4. Students in grades 9-12 checking out early must provide a signed note from their parents or guardians to the office at the beginning of the day. Exception: sickness verified by parent or guardian.
5. All Preschool Crusader Care children who check out during the school day or who are absent for the entire school day will not be allowed to check in at the Crusader Care desk until 12:00 p.m. due to the transitioning of students from their morning classes to their Crusader Care classes. This ensures a safe and orderly check-in process for each child.
6. No children should be checked out from Crusader Care until 12:00 p.m. due to the transition of students from their morning classes to their Crusader Care classes.
7. **Family members and visitors should not go directly to the classroom to pick up their child.**
8. Students are responsible for completing missed schoolwork when they leave early.

DISMISSAL INFORMATION:

1. All students should be picked up in the same manner/location, with the exception of early dismissal days for Crusader Care Preschool sibling half-day students.
2. Students who are not staying after school for a school function must be off campus by 3:15 p.m. for Grades K-12.
3. Only those students involved in a school function or those enrolled in Crusader Care may stay past dismissal times.
4. Students who are not picked up by the end of carpool (by 3:15 p.m. for Grades K-6th) will report to the Crusader Care office.
5. If someone other than the child's regular carpool driver is picking him/her up, a **written notice from the parent is required** for all preschool and elementary students. ID will be required.
6. **Family members and visitors should not go directly to the classroom to pick up their children.**
7. Students are responsible for completing missed schoolwork when they leave early.

INCLEMENT WEATHER

Fire, tornado, and other drills are held at least twice a year to prepare all members of the school for these emergencies. Places of shelter from tornadoes have been designated by representatives of the National Weather Service. As soon as Rankin County is placed under a tornado warning, all PPCA students are moved to places of maximum safety.

Families picking up their students during a warning are encouraged to enter PPCA's buildings for their own safety.

EMERGENCY SCHOOL CLOSING and/or EARLY DISMISSAL

Any closing of school or early dismissal due to inclement weather is submitted by a school official for announcement on local television stations, and to PPCA families and students via school-wide announcements, text messages, social media, and/or on the PPCA website.

CRUSADER CARE/AFTER SCHOOL CARE and CRUSADER CAMP (Summer)

PPCA provides an extended day care program for an additional fee. The hours for Park Place Crusader Care and Secondary 'Saders begin at varied times for ages and end at 6:00 p.m. daily.

Students are **not automatically registered** for Crusader Care when enrolled in PPCA. This is a separate process which requires a **separate annual registration fee** through the Crusader Care office.

- Preschool students (Preschool Peeps): 11:45 a.m.
- K-6th grade students (Elementary Explorers): 2:45 p.m.
- 7th-10th grade students (Secondary 'Saders): 3:00 p.m.

On early dismissal days, PPCA provides supervision for students registered in Crusader Care of all grade levels, K3-10th grade.

Supervision is also provided during the holiday breaks and the summertime through our Crusader Camp program, available for K3 through completed 6th grade students only.

NOTE: While in Crusader Care, students are required to follow PPCA's Student Handbook policies including the rules for modesty and the NO Electronics rule, including but not limited to Smart Phones, Smart Watches, tablets, and cell phones. Laptops are available in limited supply for researching and doing homework while at Crusader Care.

For more information, call or stop by the Crusader Care office or visit the PPCA webpage.

ABSENCES AND TARDINESS:

The following procedures apply to absences and/or tardiness:

1. Teachers and/or building secretaries will maintain an accurate record of attendance and tardiness. The attendance and tardy record may appear on report cards.
2. For elementary students, every three unexcused tardies will equal one absence.
3. Secondary tardy policy:
 - **Tardies #1-#5** = No consequence.
 - **Tardies #6, #7, #8, and #9** = One (1) day of detention per tardy.
 - **Tardy #10** = Parent phone conference and one-half (1/2) day of ISS (In-School Suspension).
 - **Tardy #11** = One (1) whole day of ISS.
 - **Tardy #12** = One (1) whole day of OSS (Out-of-School Suspension) which will result in the student's average dropping by one (1) point in each subject on the following report card.

NOTE: Thirteen (13) or more tardies may result in loss of extracurricular academic/athletic privileges as well as additional consequences enforced at the discretion of the administration.

TARDIES DEFINED:

- There is no discretion between excused and unexcused tardies due to the grace of within the first five (5) tardies.
- This policy is for first period classes for the full-year. For half year/semester courses, tardies for first period will be combined for the entire year.
- Tardies will be recorded separately from absences.
- **Tardy Times:** 7:55 a.m. until 8:20 a.m. After 8:20 a.m. (50% of the class period), the student will be marked as absent.
- If there is a special circumstance for tardiness (ex. A student must attend therapy sessions on certain days during first period) then a note on the physician's/therapist's letterhead is required. The note must be turned in prior to the beginning of the first session to allow room for extended grace. Start and end dates are requested, and a follow-up letter may be necessary.

4. Punishment or discipline may be assigned at the discretion of the teacher or administrator if problems with tardiness continue to persist.
5. When students are absent from school, parents/guardians should check the FACTS/Family Portal website (formerly RenWeb) for any assignments for that day. If no assignments are posted, then parents/guardians may email the students' teachers to request the assignments.

6. Families should contact the building secretary to determine the best time to pick up any books, materials, assignments, etc.
7. Students returning after an absence must bring a written excuse from parents. A telephone call to the office on the day of the absence is **not** sufficient notification. Absence notices should be turned in to the student's teacher for students in Preschool-6th grades, but students in 7th-12th grades should bring notices to the Secondary School Office.
8. Medical appointments should be scheduled **after** school hours when possible. If a student misses any classes for a medical appointment, a signed and dated physician's excuse is required upon return to school for the absence to be considered excused.
9. Juniors and seniors are excused for college visits: In one school year, seniors may have three (3) college visit days and juniors may have two (2) college visit days, if proof of attendance/visit is documented and submitted to the school counselor upon return to school.
10. A 7th-12th grade student must be present for **at least 50% of a class period** to be considered present for that class. When tardy, 7th and 8th grade parents must come to the office to sign-in students. A K-6th grade student must be present for at least two (2) hours to be considered present for that day.
11. For any student to be eligible for extra-curricular participation, the student must be present for at least 60% of the day.
12. A K-12th grade student who misses more than twenty (20) days per year (excused or unexcused) will fail (1998 MAIS ruling). For 7th-12th grade students this rule is applied to each individual class. Students in a semester course will be allowed a maximum of ten (10) absences in these classes.
13. Dual Enrollment/Dual Credit Students/AP Students are subject to the same policies and guidelines as college students. This means things like attendance policy, grading scale, etc.
Hinds Community College states "A hybrid course is one that meets a minimum of 50% of the contact hours face-to-face and completes the other portion online, using the college's learning management system as the primary instructional tool, though other resources may also be included. There will be a minimum of two (2) attendance dates each week – one (or more) for the face-to-face portion and one (or more) for the online portion. Students are expected to complete all online assignments for the week to be counted present for that part of the weekly attendance."

EXCUSED and UNEXCUSED ABSENCES: KINDERGARTEN-12th GRADES

All absences (excused and unexcused) are counted against a student's attendance record and exam exemption status.

A student who is absent will be required to make up any schoolwork missed in class. It is the student's responsibility to obtain all make-up work from the teacher beforehand, if possible, or else immediately upon returning to school.

A limited amount of time will be allowed for elementary students to turn in make-up work. Secondary students will be allowed as many days as they were absent, plus one more day, to turn in make-up work. For example, a secondary student who has missed three (3) days in a row will have four (4) days to turn in the missed work.

EXCUSED ABSENCES: KINDERGARTEN-12th GRADES

All absences require written explanation and must be turned into the grade-appropriate school offices.

Absences will be considered excused for the following reasons:

1. Illness of student (with signed note from parent and/or dated doctor's excuse).
2. Death in the student's family.
3. Unavoidable family emergency.
4. Pre-Approved Absences – Must be approved by an administrator prior to absence.

Students who miss school for any school-related function will not be counted absent.

Students are responsible for completing missed work/tests after any absence.

UNEXCUSED ABSENCES: KINDERGARTEN-12th GRADES

Examples of an unexcused absence include, but not limited to, skipping class, skipping school, and/or school suspension. See the Discipline Section of this Student Handbook.

Students are responsible for completing missed work/tests after any absence.

HEALTH CARE

COMMUNICABLE DISEASES

PPCA desires to maintain a healthy school environment by introducing controls designed to prevent the spread of communicable diseases. The term "communicable disease" means an illness which arises because of a specific infectious agent which may be transmitted either directly or indirectly by a susceptible host or infected person or animal to another person.

The list of communicable diseases includes, but is not limited to:

AIDS	Gonorrhea	MRSA	Staph
ARC	Granuloma Inuin	Mumps	Streptococcus (Strep)
Amebiasis	Hantavirus	Paralytic Shellfish	Syphilis
Anthrax	Hemorrhagic Fever	Pertussis (Whooping Cough)	Tetanus
Botulism	Hepatitis	Plague	Toxoplasmosis
Brucellosis	Histoplasmosis	Poliomyelitis	Trichinosis
Campylobacteriosis	HIV	Psittacosis	Tuberculosis (TB)
Chanroids	Influenza (Flu)	Rabies/Possible rabid bite	Tularemia
Conjunctivitis (Pink Eye)	Legionnaire's Disease	Relapsing Fever	Typhus
Coronavirus/COVID	Leptospirosis	RSV	Varicella (Chicken Pox)
CRE	Leprosy	Rubeola (Measles)	Vibrio Cholera
Dengue	Lice	Rubella (German Measles)	Vibrio Infections
Diphtheria	Lymphogranuloma	Salmonellosis	West Nile
Encephalitis	Malaria	Schistosomiasis	Yellow Fever
Enterovirus	Meningitis	Shigellosis	ZIKA
Giardiasis (acute)	Mononucleosis (Mono)	Smallpox	

A teacher or administrative official who reasonably suspects that a student or employee has a communicable disease shall immediately notify the school administrator.

PPCA reserves the right to make all final decisions necessary to enforce its communicable disease policy and to take all necessary actions to control the spread of communicable disease within the school.

Any PPCA student or employee with a communicable disease shall be temporarily excluded from school while ill and during recognized periods of communicability.

If the nature of the disease and circumstances warrant, PPCA may require an independent physician's examination of the student or employee to verify the diagnosis of the communicable disease.

MEDICATION

SPECIAL MEDICAL SITUATIONS SUCH AS SEVERE ALLERGIES, DIABETES, MENTAL HEALTH CONDITIONS, THE USE OF EPI-PENS, AND OTHER SPECIAL NEEDS **MUST BE BROUGHT TO THE ATTENTION OF THE ADMINISTRATION PRIOR TO THE BEGINNING** OF THE SCHOOL YEAR.

1. All medications must be given to the PPCA office.
2. Medications cannot be kept in the student's lunch box, book bag, purse, or on his/her person.
3. All medication for students must be accompanied by the completed Medication Consent form which is available via the school website, www.goppca.com CAMPUS LIFE/FAMILY RESOURCES page and/or the school office.

4. No medication will be dispensed without parent authorization.

5. All medication must be in its original container with specific directions.

6. The following must appear on the label:

Names of doctor, student, and medication

Directions for administering medication (how much medication, what time to take it, is there a need for refrigeration, etc.)

7. "Over the counter" medications must be in the manufacturer's package and should be accompanied by a Medication Consent form.

8. A measuring spoon must accompany any liquids sent to the school so the exact dosage can be measured.

9. Elementary students' inhalers will be kept by teachers.

10. Students in grades 7-12 may keep inhalers with them but the medication consent forms must be completed and on file in the office.

11. At the end of the school year, all medications will be available in the school office for parents or legal guardians to pick up. No medications will be given to students to take home.

ILLNESS CARE & PREVENTION

- Sick children (temperature of 100 degrees or higher or vomiting) will be sent home from school.
- Before returning to school, students should be free of fever, vomiting, or diarrhea for a minimum of twenty-four (24) hours without having received medication.
- Children should miss as little classroom time as possible; however, they should not attend school while they are ill with any of the following:

Chills
Conjunctivitis (pink eye)
Diarrhea
Earache
Fever
Headache
Nausea
Persistent cough
Severe runny nose
Skin rash and/or skin lesions
Sore throat
Vomiting

NOTE: Families may be asked to pick up their children if any of the above symptoms appear to be present.

- Families should teach their children to cover their noses and mouths when they cough and/or sneeze.
- Students should not share food and/or drinks with others.
- Students are asked to wash and disinfect their hands regularly.
- Families should make sure all outerwear is frequently washed as they (e.g. jackets, sweaters, hoodies, caps, etc.) may be germ carriers from dirt, sweat, etc.

FIRST AID

Teachers are provided first aid kits equipped with bandages and antiseptics to assist students with the cleansing of cuts and abrasions. If a student is hurt during the school day and needs further treatment, families will be notified immediately, and emergency aid will be called if needed.

UNIFORM DRESS CODE

All PPCA students will wear the appropriate school uniform, per their grade's requirements. Approved school colors are forest/hunter/dark green, white, gray, and black. Exceptions are listed below for specific uniform items.

UNIFORM PROVIDERS:

TC's Uniforms is the exclusive uniform provider for all PPCA tops, skorts, jumpers, and plaid items.

All tops (except for PPCA t-shirts for Preschool) must be purchased through TC's Uniforms, or acquired via the PPCA Partners' Uniform Swap, or from another PPCA family.

School-approved athletic shorts may be purchased through the Athletic Office via the school contract with BSN for students in PE classes requiring them.

A Facebook group was created to assist families wishing to purchase and/or sell gently used or never worn PPCA clothing: PPCA Uniform Swap Page.

CHAPEL DAY UNIFORM:

1. All students should wear their green polo shirts with khaki bottoms on Chapel Days.
2. Preschool and elementary girls may wear the PPCA-approved plaid skirts or skorts on Chapel Days.

HEADS/HAIR:

1. No hats or any head covering may be worn inside any PPCA building, except the PPCA Field House.
2. Although PPCA hoodies may be worn on Fridays or other days approved by PPCA Administration, no hoods may be on heads while inside any PPCA building.
3. Hair must be neatly cut, groomed, and must remain within the normal range of human hair color. Students should also choose one hair color within the normal range.
4. Older male students should be clean-shaven, and sideburns should be no longer than the bottom of the ear.
5. Hair should not cover a student's eyes and, for the male students, not exceed past the top of a standard polo shirt collar.

TOPS:

1. Polo style shirts (long or short sleeve shirts) in forest green, white, gray, and black are allowed for all grades.
2. PPCA polo shirts are to be worn Mondays through Thursdays.
3. On Fridays, any PPCA T-shirt sold by Partners, or PPCA-approved sweatshirts and hoodies may be worn.
4. PPCA hoodies may be worn on Fridays or other days approved by PPCA Administration, but no hoods may be on heads while inside any PPCA building.
5. Each student must have at least one green polo shirt. This is the default shirt worn for school trips and Chapel Days.
6. Except for Chapel Days and field trips when green polo shirts are required, preschool students (and occasionally K-12th grade students on administration approved days) will be allowed to wear any PPCA T-shirt to school that has been purchased from a PPCA uniform provider, PPCA Boosters/Partners, or PPCA Athletic team.
7. Shirts must fit appropriately (including no midriff showing at any time). Bare shoulders and shirts with shoulder straps less than three inches wide are not allowed.
8. Boys' shirts are to be tucked in and a belt (brown, black, or coordinating) is to be worn. (There will be some leniency with lower grades on "tucking" due to age.)
9. All undershirts must be plain white (no print). Long sleeve t-shirts (plain, white) may be worn under short sleeve polo shirts.

JUMPERS/DRESSES/SKIRTS/SKORTS/LEGGINGS:

1. Girls in 3rd grade and under are allowed to wear the green polo dress.
2. Girls in Preschool-6th grade may wear khaki or plaid jumpers. Jumpers must be no more than four inches above the top of the knee when standing.
3. Girls: khaki, navy, or plaid skirts/skorts. Shorts, skirts, and skorts can be no more than four inches above the top of the knee when standing.
4. Skirts and skorts should not be rolled up at the waist to appear shorter than the minimum length.
5. Girls may wear leggings/tights in solid colors of black, brown, gray, navy, or white, with appropriate length jumpers, skirts or skorts.

BOTTOMS/SHORTS/PANTS:

1. Boys: khaki or navy shorts or pants. Shorts can be no more than four inches above the top of the knee when standing.
2. Girls: khaki or navy shorts or pants (also skirts/skorts, as stated above). Shorts can be no more than four inches above the top of the knee when standing.
3. For 7th and 8th grade girls enrolled in PE classes, only the official school-approved athletic shorts may be worn. These are purchased via the school's contract with BSN through the Athletic Office.
4. Khaki and navy bottoms should not have holes or rips in them.
5. If jeans are allowed for a special administration-approved day, no holes or rips in the jeans should appear above the knees.

FEET/FOOTWEAR:

1. K3-6th grade students are required to wear shoes with backs.
2. No certain pair of shoes is required for grades 7-12, but flip flops or slides are not permitted at any time.
3. Socks should coordinate with the uniform and not be a distraction.

OUTERWEAR:

1. APPROVED PPCA outerwear must be purchased from a PPCA-approved vendor (i.e TC's Uniforms, Partners, Boosters, PPCA Athletic Teams, etc.).
2. Monday-Thursday: Students may wear approved button/zip sweaters or jackets purchased from TC's Uniforms or one of the school-approved sweatshirts from the PPCA Spirit Shop (not to include a hooded sweatshirt).
3. Team athletic wear may be worn on designated game- or competition days. Hooded PPCA athletic sweatshirts may be worn only on Fridays or other days deemed acceptable by the administration.
4. During extreme-cold weather, such as below forty (40) degrees, students may wear heavy coats (which should be removed inside the building). Students may layer clothing for additional warmth as suggested in the previous sections.

OTHER:

1. Jewelry, clothing, and hair accessories must be modest, coordinated, not distracting, and must not hinder uniform identification.
2. Female earrings are the only body piercing allowed.
3. Earrings are not permissible for boys.
4. All other piercings should be removed while on PPCA property.
5. If a student has a tattoo, it must always be covered while at school and at all school functions.
6. All secondary students should have their key cards with them for entry into buildings.

School officials maintain the right to deem any attire or accessory inappropriate that does not meet the standards expressed above or the spirit and integrity of the school.

SPIRIT DAYS/DRESS-UP DAYS:

PPCA often has Spirit Days/Dress Up Days during which students have the option to participate.

On those occasions, the Uniform Dress Code is temporarily relaxed (for example, the rule of socks coordinating with the school uniform is suspended on “Crazy Sock Day” as is the wearing of non-PPCA hats for “Hat Day”).

Students who don’t wish to participate in a dress-up day will wear the PPCA uniform.

NOTE: On any non-uniform/spirit days, students must adhere to the modesty requirements of PPCA's uniform policy.

VIOLATIONS of UNIFORM POLICY:

- **First offense:** School officials will issue a written warning in FACTS to the student.
- **Second offense:** Break Detention. Parents/guardians will be contacted to bring a change of clothing to the school if deemed necessary.
- **Third offense:** May result in but not limited to: Detention, one day of in-school suspension, loss of privilege to wear specific items, and/or loss of exemption privileges.

When a child is out of uniform and a parent/guardian is called to bring different clothing, then every effort to do so should be made promptly.

The student is responsible for all missed classwork while waiting for a change of clothing.

THE DYSLEXIA and RESOURCE CENTER

All K5 students will be administered a developmental reading screener to assist parents, teachers, and administrators in appropriate placement in 1st grade.

The Dyslexia Center is a special division of PPCA that is established to provide the appropriate academic instruction for high potential students with a primary diagnosis of dyslexia. The core of the program is an Orton Gillingham-based curriculum.

Therapy will be administered each day under the supervision of a certified Dyslexia Therapist in a small class setting of no more than eight students.

This three-year program provides a comprehensive curriculum designed for students in 1st and 2nd grades. After the students have successfully completed the first two years of the program, they will transition into the regular classroom setting while receiving reading instruction from a resource teacher.

The tuition and fees for this program can be obtained through the Admissions office.

ADMISSIONS

The admissions process is designed to assist the family and the school to determine whether a student will benefit from the Dyslexia program at PPCA. Acceptance to the program is based on diagnostic testing, student and parent interviews, information about the student's academic history, and the availability of space in the program.

PPCA is committed to ensuring that there is a good fit between students who struggle with reading and the ability of the school to meet each student's educational requirements. The classes are designed for high-potential students whose primary diagnosis is Dyslexia.

Students who struggle because of behavioral difficulties, severe attention problems, severe receptive and expressive language disorders, or below-average intellectual abilities may not benefit from the program.

RESOURCE CENTER

The Resource Center is available to students in 3rd– 12th grades that have successfully completed the 2-year dyslexia program. All students transitioning into the 3rd grade classroom are required to enroll into the Resource program. Enrollment into the Resource program is optional after 3rd grade.

The Resource program is designed for students that need extra support with coursework. Referrals to the Resource Center may be made by teachers and administrators.

HOMEWORK

Each teacher is at liberty to give homework to advance the student's learning experience. Therefore, each student is required to complete his/her homework assignments on time.

Recognizing the importance of family time in the home, PPCA instructors make every attempt to limit homework so that it is not excessive. Homework is an integral part of the learning experience and may be used by teachers to reinforce learning and foster responsibility.

Parents are encouraged to check FACTS Family Portal (formerly RenWeb) daily to view homework assignments and classwork information.

PPCA educators desire that parents actively encourage and monitor their children in the educational process.

The faculty and staff also want PPCA students to learn responsibility and accountability for their actions, which sometimes can mean facing consequences of irresponsibility.

Students who are frequently delinquent with their homework cannot perform to the best of their ability, and therefore, cannot glorify God as He deserves.

Homework is given for several reasons:

1. **DRILL:** Most students require daily drills to master material essential for their educational progress.
2. **PRACTICE:** Homework is given so that the material will be mastered following classroom explanation, illustration, and drill on new work.
3. **REMEDIAL ACTIVITY:** Various weak points in a student's grasp of a subject become evident as instruction progresses. Homework following instruction is given to overcome such difficulties.
4. **SPECIAL PROJECTS:** Book reports, compositions, special research assignments, and projects are examples of activities that are frequently the subjects of homework.

GENERAL HOMEWORK GUIDELINES FOR GRADES 1-6

- The average length of time for homework should be:
 - 15-30 minutes for 1st-3rd grades
 - 45-60 minutes for 4th-6th grades
- Studying is included in this time.
- Homework should be connected to the day-to-day learning taking place in the room and will be checked.
- Homework guidelines will be consistent within the grade level.
- On Wednesday night, homework should be limited to studying. It must fit within the time guidelines above and must not include any written homework. Consideration for attending Wednesday night church services must be given.
- The maximum number of major tests allowed in one day will be:
 - Two (2) for 1st-3rd graders
 - Three (3) for 4th-6th graders

GENERAL HOMEWORK GUIDELINES FOR GRADES 7-12

- While there is no set length of time for homework assigned to these grade levels, daily homework should be expected. Consideration must be given for attending Wednesday night church services.
- Homework should connect to the day-to-day learning taking place in the classroom and will be checked.
- The maximum number of major tests allowed in one day will be a total of three (3).

SIGNED PAPERS – ELEMENTARY ONLY

These will be sent home every week and should be signed and returned the next day. These papers will be kept for school records and will not be returned.

Workbooks will not be returned at the end of the year.

EXAM POLICIES

- **K-5th Grades:** No nine-week or semester exams are administered.
- **6th Grades:** As determined by Administration and communicated to families.
- **7th-12th Grades:** Exams will be administered at the end of each semester during specifically assigned days and times. Exam grades will count for 20% of a student's semester average with the 1st nine-weeks' average counting for 40% and the 2nd nine-weeks' average counting for 40% of the semester average.
- **Discipline issues may result in loss of exam exemption privileges.**
- Students owing fees and/or fines must still take their exams, but grades will not be recorded. Final grades will not be issued until all money due has been paid.

EXAM EXEMPTION POLICY

Grades 7-11: No students are exempt from fall semester exams – even if the class is only a semester class. Students have the possibility of being exempt from spring semester exams if all the following conditions are met:

- An “A” average of 90 or higher in the class for the year.
- All school fees and/or fines are paid in full.
- Six (6) or fewer absences* if it is a spring semester class.
- Twelve (12) or fewer absences* if it is a year-long class.
- Discipline issues may result in loss of exemption privileges.

Grade 12: Seniors can be exempt from fall and spring exams if all the following conditions are met:

- An “A” average of 90 or higher in the class.
- All school fees and/or fines are paid in full.
- Six (6) or fewer absences* at the end of the semester.
- Twelve (12) or fewer absences* if it is a year-long class.
- Discipline issues may result in loss of exemption privileges.

***ABSENCES MEAN EXCUSED OR UNEXCUSED**

GRADING

GRADING PROCEDURES

Students will be given a grade in all subjects where credit is earned each nine weeks and for semester exams and semester averages. Progress reports will be posted quarterly and will contain an average of the available grades.

Report cards provide numerical averages and comments and are emailed at the conclusion of each term.

Parents and students may access their grades at any time through Family Portal.

PRESCHOOL GRADING SCALE

No grades are given in Preschool. Parents/guardians will receive updates on student progress throughout the year.

KINDERGARTEN GRADING SCALE

S = Satisfactory
N = Needs Improvement
U = Unsatisfactory

ELEMENTARY GRADING SCALE (K-6th Grades)

A = 90-100
B = 80-89
C = 70-79
F = 69 and below

SECONDARY GRADING SCALE (7th-12th Grades)

The current ten-point grading scale for Park Place Christian Academy is as follows:

A:	90-100	4 points
B:	80-89	3 points
C:	70-79	2 points
F:	69 and below	0 points

REPORT CARDS

The purpose of a reporting system is to give parents/guardians an accurate indication of the progress (or lack of progress) shown by their children. Each child's ability, attitude, and application are taken into account in the grading system.

Report cards will be emailed each nine (9) weeks for all levels.

Final report cards for the year are e-mailed to all students who are cleared of any owed fees or fines.

GRADE POINT AVERAGE CALCULATION (Secondary only)

PPCA calculates and uses two forms of grade point averages for various purposes. The first, which is known as the numeric GPA, is used for determining the honors of valedictorian and salutatorian of the senior class.

The numeric GPA. is calculated by adding the numeric grade awarded for each academic class, where a Carnegie unit is awarded, and dividing the sum by the total number of academic classes. A numeric GPA will look like a 92.75, 83.5 or other similar numbers.

Academic classes are all classes where a grade is earned except Physical Education, Boys Athletics, and Girls Athletics.

WEIGHTED AVERAGES (Secondary only)

Beginning with the Class of 2027 (11th grade in 2025-2026) students who are taking honors courses and/or dual credit/dual enrollment courses will have their grades weighted 1.03 points for honors classes and/or AP classes every 9 weeks.

For 12th grade in 2025-2026, students who are taking honors courses and/or dual credit/dual enrollment courses will continue to have their grades weighted 1.05 points for honors classes and/or AP classes every 9 weeks.

The weighted averages will be used to compute grade point averages (GPA).

Weighted averages are also used to determine and maintain eligibility in honorary societies and athletics.

The maximum term/final grade in all non-honors classes is 100.

QUALITY POINT AVERAGE (Secondary only)

The Quality Point Average (QPA) is the form of the GPA that is submitted to colleges, universities for admission, and whenever applying for most scholarships.

It is also used to determine the status of Honors Graduates for graduation as well as eligibility for serving on PPCA's Student Council.

The QPA is calculated by first assigning a numeric value to all grades (A=4; B=3; C=2) earned in ALL classes where a grade is given.

These numbers are then summed up and divided by the total number of classes taken.

This includes classes such as Physical Education, Athletics, and Driver's Education.

This method also includes grades earned at institutions other than PPCA.

A student's QPA will look like a 3.75, 2.5, or another similar number.

QUALITY POINT CALCULATION (Secondary only)

PPCA awards "Quality Points" for grades as follows:

- A = 4 points
- B = 3 points
- C = 2 points
- F = 0 points

ADVANCED PLACEMENT/HONORS COURSES

Every effort is made to accommodate family requests for Advanced Placement and Honors Courses. Placement in these classes is at the discretion of the PPCA Administration.

Requirements for Advanced Placement (AP) and Honors Courses:

Advanced Algebra I: 88 or above in Pre-Algebra, teacher recommendation, standardized test scores, and completion of Summer Math Enrichment Workbook.

Dual Credit College Algebra/Statistics –or— Dual Credit College Algebra/Dual Enrollment Online class:

This is a full-year PPCA course. An ACT score of 19 in Math is required. Must complete both semesters to receive one PPCA credit for graduation requirements. Six college hours are earned.

Honors Algebra II: 88 or above in Honors Geometry, teacher recommendation, and completion of the Summer Math Enrichment Workbook.

Honors Algebra III: 88 or above in Honors Geometry, teacher recommendation, and completion of the Summer Math Enrichment Workbook.

Honors English I: 95 or above in English 8, teacher recommendation, and standardized test scores.

Honors English II: 90 or above in Honors English I, and teacher recommendation.

Honors English III: 90 or above in Honors English II, and teacher recommendation.

Honors English IV: 90 or above in Honors English III, and teacher recommendation.

Honors Geometry: 88 or above in Advanced Algebra I, teacher recommendation, and completion of the Summer Math Enrichment Workbook.

Spanish I in 8th grade: A full-year course for 8th grade students that counts as a high school graduation credit. Requires a 90 or above in English 7, teacher recommendation, and standardized test scores.

ACADEMIC HONORS

A HONOR ROLL & A/B HONOR ROLL

Secondary students earning all “A’s” or all “A’s” and “B’s” in all subjects on each report card will be especially honored at the end-of-the-year awards program.

HONORS ORGANIZATIONS

Students who excel academically may be invited to participate in one or both of our academic honors organizations: National Honor Society or Beta Club.

- **NATIONAL HONOR SOCIETY**

NHS members must be in the 10th grade or higher and are inducted during the fall of each school year. To be eligible, students must maintain a 90 or higher in every class during the previous year among other considerations.

Transfer students who were members of another NHS chapter are automatically recognized as members of PPCA’s chapter upon receipt of letters from their previous NHS sponsors stating they were members in good standing at the time of withdrawal from their previous schools.

Each student’s NHS membership is reviewed following every 9-week grading period regarding academic standing and disciplinary issues, per the NHS By-Laws and Constitution.

Students in good standing as NHS members are recognized during Awards Day and seniors have the honor of wearing special cords and/or pins during their Graduation ceremony.

- **BETA CLUB**

Beta Club members must be in the 9th grade or higher and are allowed to join at the beginning of each semester. Members must maintain an 80 or higher in each class.

Transfer students who were members in good standing of another Beta Club chapter are automatically recognized as members of PPCA’s chapter.

Beta Club members who fall below an 80 or in any class at the end of a semester will be considered inactive until the next consecutive semester.

Students in good standing as BETA Club members are recognized during Awards Day and seniors have the honor of wearing special BETA Club cords and/or pins during their Graduation ceremony.

HONORS GRADUATES

Those students excelling in their academic careers will be honored with the following distinctions at graduation:

- **With Honors-** Students who earn a 3.25 QPA or higher will be designated as Honors graduates. Honors graduates will have the privilege of having "Honors" printed on their graduation stole as well as being fully recognized in the graduation program. This designation will also be printed on the student's final transcript.
- **With Highest Honors-** Students who earn a 3.75 QPA or higher will be designated as a Graduate with Highest Honors. In addition to having "Honors" printed on their graduation stoles and fully recognized in the graduation program, Highest Honors graduates will have the distinction of wearing a special cord during the graduation ceremony. This designation will also be printed on the student's final transcript.

CLASS RANK

Park Place Christian Academy does not assign class rank to students. The school will, however, recognize the designation of valedictorian and salutatorian.

GRADUATION CORDS and PINS

Any special cords, stoles, or pins granted to graduating students by an approved organization are limited to those offered at PPCA or approved in writing by the administration prior to graduation. Items are approved for: A.C.T.S., BETA, Highest Honors, Honors, National Honor Society, Salutatorian, and Valedictorian.

VALEDICTORIAN and SALUTATORIAN

- The honors of valedictorian and salutatorian are determined by the numeric GPA. The numeric GPA is calculated by adding the numeric grade awarded for each academic class, where a Carnegie unit is awarded, and dividing the sum by the total number of academic classes.
- PPCA's Academic classes are all classes where a grade is earned except Physical Education, Boys Athletics, and Girls Athletics.
- A minimum of sixteen (16 credits) must be earned as a PPCA student.
- A student must be enrolled at PPCA their entire junior and senior year. These must be two (2) separate years (i.e., students "skipping" their senior year and graduating a year ahead of schedule are not eligible for consideration of the honor of valedictorian or salutatorian).

PROMOTION/RETENTION POLICY

PROMOTION/RETENTION GUIDELINES FOR KINDERGARTEN-6th GRADE:

Kindergarten

- Students in Kindergarten who do not make satisfactory yearly progress or who fail one or more subjects must have their parents meet with school administration to determine whether to retain the children in their current grade level or to promote them to the next grade.
- No more than twenty (20) absences*.

1st – 6th Grade

- An average of 70 or higher in all academic subject areas.
- Bible, spelling, and handwriting will be evaluated by the classroom teacher.
- Teacher recommendation for promotion.
- No more than twenty (20) absences*.

*** All absences are counted, regardless of whether they are supported by notes from parents or doctors.**

Extenuating circumstances may be considered, and promotion/retention determined by the PPCA School Board upon written explanation and request.

Any student who is not promoted to the next grade level will be placed on a waiting list for his/her current grade level for the next school year.

PROMOTION/RETENTION GUIDELINES FOR 7th – 12th GRADES

7th and 8th Grades:

- Students will not be promoted to the next grade if they fail a core course (English, History, Math, Science).
- Students may attempt no more than two (2) of these courses in Summer School/Credit Recovery programs. If they pass the Summer School/Credit Recovery course(s), then they will be promoted to the next grade.
- Students will not receive a passing grade in any course in which they have more than twenty (20) absences for full-year courses or ten (10) absences in semester-length courses.

9th - 12th Grades:

- Students who fail any of the core subjects (English, History, Math, and Science) will be required to take an *approved* summer class(es)/Credit Recovery, with no more than two classes per summer.
- Students will not receive a passing grade in any course in which they have more than twenty (20) absences for full-year courses or ten (10) absences in semester-length courses.

8th-12th Grades:

- If the summer school/Credit Recovery course is offered by PPCA, it must be taken through PPCA. Courses not offered by PPCA must be taken through an approved accredited program. This approval must be granted PRIOR to the student enrolling in the course.
- Students being retained in their grade are in danger of not having a spot at PPCA for the next school year if that grade level has already reached capacity.
- Students will not receive a passing grade in any course in which they have more than twenty (20) absences for full-year courses or ten (10) absences in semester-length courses.

*** All absences are counted, regardless of whether they are supported by notes from parents or doctors.**

Extenuating circumstances may be considered, and promotion/retention determined, by the PPCA School Board upon written explanation and request.

NOTE: Any 7th-12th grade student who fails to take and/or pass a Summer School/Credit Recovery course in any core subject will be retained. Any student who is not promoted to the next grade level will be placed on a waiting list for his/her current grade level for the next school year.

OUTSIDE CREDITS

To enable the highest level of academic achievement for students of Park Place Christian Academy, the following policies and guidelines are in place to ensure fair treatment of students regarding credits earned at institutions other than PPCA. Credits from other institutions may be earned in one of three ways:

- **TRANSFER CREDITS:**

Transfer credits are earned by students prior to enrollment at PPCA. Transfer credits are considered on a case-by-case basis.

Transfer credits earned at public institutions that are accredited by Cognia (formerly the Southern Association of Colleges and Schools (SACS)/AdvancedED) or by another regionally accredited institution are automatically accepted.

Transfer credits earned at independent schools accredited by the Midsouth Association of Independent Schools (MAIS) are automatically accepted.

Regarding grades for transfer credits, whatever grade was awarded by the institution that awarded the credit, will be the grade that is entered on the student's transcript, regardless of the grading scale that is used by PPCA at the time of transfer.

For example, if at the previous school a 92 was a "B," then it will be considered a "B" at PPCA although PPCA operates on a ten-point grading scale.

If only a letter grade is granted by the previous institution, then that grade will be awarded at the midpoint of the numerical scale used by PPCA.

For example, if the previous school awarded a grade of "A," it would be entered as a 95 at PPCA, since that is the middle of the numerical scale. An A+ would be recorded as a 99.

Transfer credits earned through a homeschool program or at a public or private institution that is not regionally accredited or accredited by the MAIS will be evaluated and considered on a case-by-case basis. **Credits earned in this manner may or may not be accepted by PPCA.**

- **ADVANCEMENT CREDITS:**

Advancement credits are earned by currently enrolled PPCA students. These credits are for those students wishing to advance their academic career by taking courses not offered at PPCA.

Students wishing to take these courses must receive approval from PPCA administration. Only institutions that are fully accredited by Cognia (formerly SACS/AdvancED) or MAIS will be considered.

Students may earn advancement credit during each summer following the 9th grade year. Students may earn a total of three advancement credits throughout their time at PPCA.

The PPCA administration reserves the right to deny students the opportunity to take advancement credits based on previous academic history.

- **DUAL ENROLLMENT/DUAL CREDITS:**

Only courses taught on the campus of PPCA are eligible for dual credit and count toward Carnegie units for graduation from PPCA.

Any on-line courses will NOT be awarded Carnegie unit credit from PPCA.

- **CREDIT RECOVERY:**

Credit Recovery (CR) credits are earned by currently enrolled PPCA students who have failed a course for the year.

CR credits are entered on the student's permanent record at a grade of 70, no matter what grade was earned in the class, unless the grade is lower, and carry a designation of CR following the course name.

A student may take only two (2) Credit Recovery courses in one summer.

The institution must be fully accredited and approved by PPCA administration prior to the student's enrollment.

QPA CALCULATION of OUTSIDE CREDITS

PPCA awards “Quality Points” for grades as follows:

- A = 4 points
- B = 3 points
- C = 2 points
- F = 0 points

These “Quality Points” are used to calculate a Quality Point Average (QPA), which is often the GPA required for college admission and scholarship consideration.

QPA calculation will be handled in the following manner regarding outside credits:

- **Transfer:** Transfer credits ARE awarded quality points and will be calculated in the QPA.
- **Advancement:** Advancement credits ARE awarded quality points and will be calculated in the QPA.
- **Credit Recovery:** Credit recovery credits ARE awarded quality points and will be calculated in the QPA.

GRADUATION REQUIREMENTS for TRANSFER STUDENTS

Approved transfer credits are considered valid in all instances for fulfilling graduation requirements for PPCA provided that all other guidelines and regulations regarding graduation requirements are followed.

GRADUATION REQUIREMENTS:

COURSES AND SERVICE HOURS

PPCA COURSES REQUIRED FOR GRADUATION

To graduate from Park Place Christian Academy a student must:

1. Earn a total of twenty-two (22) Carnegie Units as outlined below (23 Carnegie Units with Class of 2027)

Bible	2 Units (3 Units beginning with Class of 2027, 11G class)
Computer Science	1 Unit
English	4 Units
Fine Arts	1 Unit
Mathematics	4 Units
Science	4 Units
Social Sciences	4 Units
World Language	2 Units (or 1 Unit plus 1 Unit of an Advanced Elective)

2. Complete **minimum of ten (10) A.C.T.S. hours each year or forty (40) hours total**, as outlined below.
3. Successfully complete **at least one (1) year-long course** from each of the following subjects each year, 9th-12th grade: English, Mathematics, Science, Social Sciences.

Beginning in 8th grade, no more than four (4) Carnegie units earned in summer school programs may be counted toward graduation requirements.

The following are the minimum courses required for graduation in each subject area. Students may complete courses above these requirements by pursuing Honors classes and other advanced classes including AP and/or Dual Enrollment courses:

English: English I, II, III, and IV.

Mathematics: Algebra I, Geometry, Algebra II, and Trigonometry/Pre-Calculus or Intermediate Algebra.

Science: Physical Science, Biology, Chemistry, and Human Anatomy & Physiology or Physics. A prerequisite of Trigonometry/Pre-Calculus is preferred for Physics.

Social Sciences: Mississippi Studies, World Geography, World History, American History, US Government, and Economics.

Bible: Two (2) units of Bible courses (Three units beginning with Class of 2027). All units must be taken in separate years.

Computer Science: Computer I and Computer II. Graphic Design may be taken as an advanced computer science.

Fine Arts: Choral Music, Drama I, II, & III, and Survey of Fine Arts.

World Languages: Two (2) years of the same world language. In lieu of the second year, an advanced science, advanced computer science, or dual credit course may be substituted to fulfill this requirement.

Parents and students are advised NOT to exercise this option but should consult with the Guidance Counselor for more information.

Students who fail to complete graduation requirements will not be permitted to participate in the graduation ceremony.

Graduating seniors who owe school fees or fines will not be allowed to participate in the graduation ceremony, will not receive their diplomas, nor have their school transcripts sent to colleges or universities until all school fees and/or fines have been paid.

A.C.T.S. HOURS REQUIRED for GRADUATION

“A.C.T.S” is an acronym which stands for “Announcing Christ Through Service.”

It is the mission of the A.C.T.S. program at Park Place Christian Academy to honor Christ through acts of service for the betterment of our greater community and the spiritual growth of our students.

The Scripture upon which the A.C.T.S. program was founded is Colossians 3:23-24:

“Whatever you do, work at it with all your heart, as if working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.”

REQUIREMENTS:

To graduate from PPCA, each student must complete a minimum of forty (40) service hours, in addition to fulfilling the academic requirements for graduation.

These 40 service hours will be in addition to one (1) service project per year, one per semester, per grade level, as overseen by PPCA’s Bible department chairperson.

- The requirements for A.C.T.S. hours will be ten (10) hours per year in grades 9th-12th, with five (5) hours to be earned each semester. Underclassmen will be held accountable for these hours through a final grade each semester that counts as 20% of their grade for the semester in their Bible class. Any hours earned that exceed the required five (5) hours per semester will count toward earning a cord at graduation.
- Students not currently enrolled in a Bible class will not be promoted to the next grade until requirements are met.
- Any student who earns one hundred and fifty (150) hours will receive a service cord at graduation.
- Graduating seniors who have not earned their forty (40) hours may have their diplomas withheld and/or be unable to participate in the graduation ceremony until the requirement is fulfilled.
- A.C.T.S. hours must be submitted by the end of April.

WAYS to ACHIEVE the REQUIRED A.C.T.S. HOURS per SEMESTER:

DONATIONS:

- Students will be given one (1) hour per semester when they donate/buy a product to give to a PPCA collection drive.
- Bible teachers will be responsible for (at least) one drive per year. Homeroom teachers will collect the donations and provide names of donors to the Bible department chairperson.

COMMUNITY SERVICE PROJECTS:

- Any activity must be approved by PPCA Administration or Bible department chairperson and must be performed without any type of compensation to the student.
- The project(s) must be performed before or after regular school hours, on weekends, during school breaks and/or summer vacation.

MISSION TRIPS and VACATION BIBLE SCHOOL (VBS):

- Students will be awarded the total number of hours served per day during a VBS.
- A maximum total of twenty-five (25) hours will be awarded per mission trip completed by a student *given* that the mission trip's focus aligns with the mission and ministry of Park Place Christian Academy and Park Place Baptist Church.

DISCIPLINARY PROCEDURES

Park Place Christian Academy seeks to provide an orderly atmosphere that is essential for a student to strive to achieve a Spirit-controlled, Christ-like life.

It is the responsibility of the teacher to define behavioral boundaries consistent with Biblical principles and developmental capability. Rules and regulations are imposed to encourage proper habits, enabling the student to become self-disciplined. These rules will be clearly and concisely presented to the student by the faculty.

Teachers will establish classroom procedures and discuss school-wide rules with students at the beginning of the school year. Discipline is a three-phased program originating at home, next in the classroom, and finally, supported by the administration.

When disobedience is repeated or there is a serious problem, the student will be sent to the appropriate Administrator. Proper classroom discipline by the teacher will be supported by the administration.

Parents bear the primary responsibility for teaching their children the right behavior and attitudes, and PPCA depends heavily on parents to help if there is a behavior problem.

FORMS OF CORRECTION used at PPCA include:

1. Extra assignments
2. Loss of recess or other privileges
3. Corporal punishment to First Grade and above
4. Detention
5. Suspension
6. Expulsion

Students who have been allowed to enroll at PPCA immediately following the completion of an alternative school placement will be enrolled on probationary status for one full semester.

Probationary status means that even a minor disciplinary incident could result in immediate expulsion from PPCA.

DISCIPLINE CHART

This chart may vary depending on grade level and/or severity of an infraction.

1. **Warning:** Student will receive a warning. A teacher or administrator may contact the parent/guardian.
2. **Break Detention:** Student will serve break detention and will be unable to attend school break.
3. **Before-School Detention:** Student will serve before-school detention and be required to attend a study session from 6:55 a.m. – 7:55 a.m.
4. **After-School Detention:** Student will serve after-school detention and be required to attend a study session from 3:10 p.m.-4:10 p.m.
5. **In-School Detention:** Student will be removed from normal classroom and extracurricular activities. Schoolwork will be done in isolation.
6. **Saturday Detention:** Student will participate in a productive work activity from 8 a.m. – 12 p.m.
7. **Corporal Punishment:** Will be administered by an administrator with a witness.
8. **Out of School Suspension:** Student will be prohibited from attending school, or any school function. A one-point deduction, per suspendable incident, will be given on the 9 weeks' average per class.
9. **Expulsion:** Student will be required to withdraw from school.

Refusal of punishment or failure to attend detention may result in a higher level of punishment/discipline.

CORPORAL PUNISHMENT

It is understood that Park Place Christian Academy administers corporal punishment in cases deemed necessary.

When parents enroll their children, they are required to sign an online form authorizing the school to administer corporal punishment to their child.

Corporal punishment will only be performed by an administrator, in the presence of a witness, and with careful attention to prevent injury to the child.

No corporal punishment will take place in the presence of other children.

Refusal of corporal punishment will result in an alternative form of punishment.

MAJOR OFFENSES

Major offenses require a high level of punishment and parent/guardian contact. The following is a list of examples of some, not necessarily all, major offenses which will be dealt with strongly.

1. Destruction of school property or other property.
2. Disrespect or threat of any kind toward a teacher, staff member, other student, or visitor; including disrespect or threats via social media.
3. Leaving school grounds during the school day without permission or skipping class.
4. Lying, cheating (including plagiarism and the use of A.I.), stealing, cursing, or violence of any kind.

NOTE: Any student caught cheating will automatically receive a zero (0) for that quiz/test AND will face additional disciplinary actions.

5. Possession of weapons of any kind.
6. Violence of any kind, including fighting, regardless of who the instigator is.
7. Violation of dress code after proper instruction and warning.
8. Any form of bullying, to include cyber-bullying.
9. Parents/guardians and students are prohibited from posting negative, derogatory, inflammatory, or personally insulting comments, photos, or videos on any social media sites that pertain to any student, parent, guardian, or staff member of PPCA.

REASONS FOR SUSPENSION OR EXPULSION

1. Any use and/or possession of alcohol and/or drugs in any form at school, at any school-related activities, or off campus at any time. If school officials learn of a student using or possessing alcohol or drugs, the student involved, and his/her parents will be required to meet with the administration. PPCA reserves the right to require a drug test for a student at the parents' or guardians' expense if credible, reasonable suspicion exists.
2. Any use and/or possession of tobacco in any form at school or at any school-related activities. If the PPCA Administration learns of a student using or possessing tobacco, the student involved and his/her parents will be required to meet with the administration. PPCA's tobacco policy applies to vaping, juuling, e-cigarettes, etc.

3. Attitudes and actions consistently opposed to the spirit and purpose of Park Place Christian Academy.
4. Possession of weapons at school or school-related activities.
5. Pregnancy of a female student or pregnancy that is the responsibility of a male student, regardless of whether the female is a student at PPCA. The school has a moral, legal, and scriptural responsibility to maintain standards in the school and to assure the health and welfare of all its students. If a student becomes pregnant, or is responsible for a pregnancy, then that student will no longer be enrolled at PPCA, and the parent(s)/guardian(s) will be responsible for arrangements necessary for the continuance of the student's education. Also, if PPCA gains proof of the fact that a student's pregnancy has been terminated through an abortion, then the student will automatically be dismissed from school.
6. Any other actions deemed inappropriate by the administrator.

DRUG PREVENTION POLICY

All students in grades 9-12 will be required to participate in the drug prevention program.

PURPOSE OF THE PROGRAM

The purpose of the drug prevention program is as follows:

1. To promote a Godly lifestyle for all PPCA students and their families.
2. To educate students and their families concerning the dangers of drug abuse.
3. To help prevent any drug use or abuse by the students of PPCA.
4. To identify any students who may be using drugs, in order to provide referral services for remediation/rehabilitation for students and their families.
5. To see that any chronic dependency is treated and addressed properly.
6. To provide reasonable safeguards in order that every student who attends PPCA is medically and physically competent.
7. To assure parents, students, staff, and the community that the spiritual, physical, mental, and academic growth of each of our students is a primary goal of PPCA.

TESTING PROCEDURE

1. Refusal of parental consent will result in the student's dismissal from PPCA.
2. Each student will be subject to random testing or searches at any time, and any number of times, throughout the school year.
3. The method of testing is a sample of urine and/or hair.

4. The collection and labeling of specimen samples will be executed in a manner insuring total confidentiality and identification.
5. The samples will be collected and analyzed by a private laboratory using the most up to date methods of pathology.
6. All drug screening results will be reported to the head of school.
7. Any positive test results will be immediately retested by the testing laboratory to ensure no error has occurred. If confirmed, the positive test result will be reported to the students' parent(s)/guardian(s).
8. Any refusal to participate or attempt to taint or substitute urine or hair sample will automatically constitute a positive test result. No second/confirmation test would be applicable.
9. Drugs screened: Amphetamines, Barbiturates, Benzodiazepines, Cocaine, Marijuana, Methadone, Opiates, Oxycodone, Phencyclidine, Propoxyphene, and any other drugs determined by the drug testing facilitator.

CONSEQUENCES OF POSITIVE TEST RESULTS: First and Final Incident

FIRST INCIDENT:

1. The student and the parent(s)/guardian(s) will be contacted in a confidential manner.
2. The student will be suspended from PPCA for a minimum of two (2) days and/or up to permanent expulsion.
3. The student will be evaluated and assessed at the expense of the parent(s)/guardian(s). This professional evaluation may include one of the following: Certified Drug and Alcohol Abuse Counselor, Student Assistance Professional, Licensed Social Worker, Medical Review Officer, or a designated appropriate professional or agency. Documentation of this assessment must be provided to PPCA's Head of School within two (2) weeks of notification.
4. The drug counselor/agency will determine the length and manner of the program best suited for the student. The student must also participate in any after-care recommendations or follow-up.
5. If a parent/guardian refuses a complete counseling program for his/her child, the student will be dismissed from PPCA.
6. After a first positive test, the student will be included in drug testing throughout the year.

FINAL INCIDENT:

1. The student and the parent(s)/guardian(s) will be contacted in a confidential manner.
2. Upon the second violation during a student's tenure at PPCA, the student will be permanently expelled from school.

FORBIDDEN ARTICLES

Any forbidden article can be confiscated by a teacher or administrator and held in the office. The following items are not appropriate for the school environment and are not to be brought to school, including but not limited:

1. Alcohol
2. Chewing gum
3. Comic books
4. Drugs
5. Ear buds or headphones
6. E-cigarettes, juuling, or vaping paraphernalia
7. Fireworks
8. Heelys or skateboards
9. Laser pointers
10. Lighters
11. Movies
12. Razor blades, guns, knives or weapons of any kind
13. Smart watches (exception: medical reasons)
14. Squirt guns of any kind
15. Tobacco (in any form)
16. Unapproved electronic devices
17. Unapproved magazines
18. Unapproved toys
19. Video games
20. Any other items deemed disruptive, dangerous, unnecessary, and/or not conducive to PPCA's conservative, Biblical worldview.

CELL PHONE POLICY

1. Cell phones must be **out of sight and completely turned off** from 7:15 a.m. to 3:00 p.m.
2. Crusader Care students in K3-6G must keep cell phones both out of sight and completely turned off until they leave campus, unless given permission by the administration to use them.
3. Consequences for violating the cell phone policy are as follows:
 - 1st offense – pay \$20 fine at the end of the school day or the phone will be held overnight.
 - 2nd offense – pay \$40 fine at the end of the school day or the phone will be kept for a 1-week period.
 - 3rd and all subsequent offenses – pay \$60 fine at the end of the school day or the phone will be kept for a 2-week period.

COMPUTERS/ ELECTRONIC DEVICES/SOCIAL MEDIA POLICY

1. **Student cell phones are not to be used during student hours.**
2. Any privately-owned computer, I-pad, tablet, I-pod, or any other electronic device allowed at school must be registered and approved with the PPCA elementary or secondary office prior to their use at school.
3. Parents and students are prohibited from posting negative, derogatory, inflammatory, or personally insulting comments, photos, or videos on any social media sites that pertain to any student, parent, guardian, or employee of PPCA.

INTERNET/PRINT MEDIA

Internet usage by all students and faculty/staff must be for educational purposes only and should reflect the mission of the school.

Disparaging postings on social websites or media of any kind regarding PPCA or persons associated with PPCA will result in disciplinary action, whether done by a student or a parent/guardian.

Unless the public relations office is notified otherwise in writing, it is assumed that permission is given for photographs of students to appear in both print and electronic school publications, promotional materials, and area newspapers.

COLLECTIONS OF MONEY AT SCHOOL

1. Collections of money at school must have **prior approval** from the Head of School or Principal. This includes monies collected by room mothers and any outside sales via students selling items of any type to or by students. Examples of outside sales: "World's Finest Chocolate" bars, church raffle items, etc.
2. If payment is made by check, the child's name and grade should be noted on the check's memo line, along with information that states the exact purpose of the check.
3. It is strongly recommended that deadlines be met for the collection of money for specific events. This ensures that the collection process is conducted in a timely fashion.
4. Children's book bags will **not** be used as a means of solicitation without prior approval from the Head of School or Principal.

SCHOOL SUPPLY STORE

SCHOOL SUPPLY STORE

The PPCA Library maintains a School Supply Store that is available to PPCA students to purchase items necessary for classroom education, such as pencils and paper.

Summer Reading books and teacher-required reading books for PPCA classes may also be purchased in advance through the Library's School Supply Store via cash or check made out to PPCA.

The proceeds from the School Supply Store benefit the PPCA Library.

LIBRARY

LIBRARY

The PPCA Library is available for use by all PPCA students and faculty. Anyone wishing to hold a meeting, class, or conference in the Library before, during, or after school hours should make request in advance of the PPCA Librarian via email: library@goppca.com.

The use of materials, computers, and other resources by non-PPCA guests must be cleared in advance by the PPCA Librarian.

- K4, K5, and elementary students visit the PPCA Library on a regularly scheduled basis as part of their Specials rotation.
- In addition to regularly scheduled class visits, 4th-12th grade students also have access to the Library via teacher passes, during breaks, and in between classes. Rules for this privilege are on the Library passes.
- Kindergarten students may check out library books but will leave them in their teacher's classroom.
- First through third grade students may check out one book each and should return it the following week.
- Fourth, fifth and sixth grade students may not have more than two (2) books checked out at a time and should return them within two (2) weeks.
- Secondary students may have four (4) books checked out at a time and return them within two (2) weeks.

Exceptions to the check-out limitations are at the discretion of classroom teachers and/or the PPCA Librarian.

Any books checked out by 5th-12th grade students and not returned within two (2) weeks will result in an automatic email notification sent to families to alert them of their students' overdue books.

Fines are assessed throughout the year for overdue books, book damages, or replacement costs of lost books and must be paid before report cards are issued each quarter. All Library fines must be settled before the end of each semester or grades will not be released.

All Library books and media materials are due back the week before Christmas break and in the final weeks leading up to the end of the school year. The PPCA Library is closed the week of school-wide testing for Inventory.

Students and their families may donate new or gently used books or DVDs to the PPCA Library. If donated items are duplicates or unable to be used in the PPCA Library collection then the Librarian may donate items for teacher and student use in PPCA classrooms or donate them to mission libraries or other deserving organizations.

ELIGIBILITY REQUIREMENTS FOR ATHLETICS AND EXTRACURRICULAR CLUBS

No student will be allowed to participate in or seek election in any extracurricular activity unless the student is enrolled in school and in good financial standing.

ATHLETICS

Health and accident insurance is strongly recommended for participation in all organized sports and activities. Park Place Christian Academy (PPCA) does not pay any expense incurred for any athletic or extra-curricular accident involving a student on school property or participating in school activities at other locations and does not provide health or accident insurance for participants in school athletic or extra-curricular programs.

Athletics at PPCA is an extracurricular activity. Any student who wishes to participate in athletics at PPCA must:

1. Be enrolled/re-enrolled at PPCA in order to try out and/or participate in an organized manner with any team.
2. Be in good financial standing with fees that are due to PPCA.
3. Maintain his/her grades to participate in an athletic sport.

PPCA students in 7th-12th grades who have been promoted from their previous grades are eligible to participate in sports and/or extracurricular activities.

Students will lose their eligibility for sports and/or extra-curricular activities if they have two or more "F's" on their first, second, or third nine-weeks' report cards.

Students who lose their eligibility may regain it by meeting and maintaining the requirements of eligibility at the next reporting period (progress report).

All athletes are encouraged to finish what they start, because quitting a sport hurts the entire team.

1. If a student decides to quit one sport during the year, then that student may not begin practicing or participating in another sport until the sport that he/she quit has finished completely.

2. If a student misses a game for an unexcused reason (excused absences would be illness, death in the family, or family emergency), then the player may be subject to missing playing time in the next game.

Athletes are asked to make every effort to attend all practices and games, as the whole team has worked hard and planned on every player contributing to the success of every team.

All fans are representatives of God, their families, and PPCA. Families are asked to encourage PPCA athletes and the coaching staff. Parents and guardians are asked to be their student athletes' biggest fans, remembering that the eyes and ears of future athletes are watching and listening.

If a parent or guardian is asked to leave a sporting event by a game official, the school is fined by the Midsouth Association of Independent Schools (MAIS).

All fines assessed by MAIS will be passed down to the parent or guardian who was ejected from the school event. The parent or guardian shall be subject to further actions by school administration such as suspension from attending games.

Violations of parent/guardian behavior may result with MAIS placing the school on probation with severe consequences that may include not being able to play in playoffs and/or the dissolution of an individual sport or complete athletic program.

EXTRACURRICULAR CLUBS

To participate in any extracurricular club, a student must be:

1. Enrolled at PPCA.
2. In good financial standing with all fees due to PPCA.
3. In good academic standing per the requirements set forth for each club, whether as a regular member or an officer of the club.

In order to run for any office or to try out for any group for the next school year, a student must be registered at PPCA for the upcoming year in addition to having met all academic and financial requirements.

COMMUNICATIONS WITH FACULTY & STAFF

A dynamic work such as education has challenges. Applying Christian ethics can help parents and teachers to approach and solve problems in an orderly manner. School Administrators and counselors will work with students and families to help solve problems at school as needed.

One of the strengths of Christian schools is the way families and teachers cooperate in working and praying through problems. Problems are solved on a spiritual and practical level.

PPCA asks parents and guardians to:

1. Pray for wisdom in rearing and training children.
2. Pray for the staff, teachers, coaches, sponsors, and administration of PPCA.
3. Have a spirit of cooperation and understanding.
4. Encourage students to do their best, but not to expect more than they are able to achieve.
5. Take an interest in the activities of the school.
6. Do not listen to or participate in gossip or hearsay about teachers, coaches, sponsors, administrators, students, or problems having to do with the school.
7. Address any concerns to the appropriate personnel of the school.

SCHOOL-WIDE TEXTING SERVICE

PPCA uses the Parent Alert text messaging and email system to communicate important news and information to families, students, and staff. The Parent Alert system is part of PPCA's FACTS/Family Portal (formerly RenWeb) school management system.

To ensure families stay connected and receive pertinent school information, all parents and guardians should make sure that contact information, including cell phone numbers and email addresses, are entered in the correct fields in FACTS/Family Portal and updated whenever changes occur.

COMMUNICATION GUIDELINES

PPCA Faculty and Staff welcome constructive communication from families at any time. A Biblical model is given by the LORD Jesus Christ in Matthew 18:15-17 to offer resolution:

¹⁵ If your brother sins against you, go and rebuke him in private. If he listens to you, you have won your brother. ¹⁶ But if he won't listen, take one or two more with you, so that by the testimony of two or three witnesses every fact may be established. ¹⁷ If he pays no attention to them, tell the church.” (Holman Christian Standard Bible)

Please notify the PPCA office **immediately** of any change of address, phone, email, or custody arrangements.

Changes in address and contact information may be made via FACTS/Family Portal or by emailing info@goppca.com.

1. **Students and parents should work first with teachers, coaches, and sponsors to solve any problem or misunderstanding.**
2. Following an initial contact and attempt to resolve the issue with the teacher, coach, or sponsor, families and students may go to the PPCA building administrator or Athletic Director for further mediation.
3. For a question about schoolwork or class procedures, it is recommended that parents write a note or email the student's teacher who will respond with a note, phone call, or email, usually within 48 hours.
4. If a phone conversation is desired with the teacher, write a note or email the teacher to request one. If, after 48 hours, there is no response to an emailed or written request for a phone conversation, then call the teacher's respective school office. Concerns involving students and classroom procedures are most appropriately directed to the teacher. Administrators are available if needed.
5. In-person parent/teacher conferences are encouraged and scheduled by the school's guidance counselor. These conferences may be held before or after school, or during the teacher's planning period. Please call the guidance counselor in the 201 Building to arrange a conference.
6. Do not contact PPCA personnel at home or after hours except in a genuine emergency.
7. Do not initiate or continue a conversation via social media regarding PPCA personnel and/or matters pertaining to the school.

In solving a problem which might arise, always begin with the child's teacher before proceeding to the next level of authority. This orderly approach will ensure that any problem between the student and the school is properly solved.

Parents are responsible to God for the education of their children. **If families cannot support the school, they should withdraw their students.**

FLOW CHART for Communicating with PPCA FACULTY-STAFF:

To express concern or seek resolution with a specific teacher, coach, sponsor, or administrator, parents and guardians should begin with step #1. If necessary, follow steps #2 and #3.

STEP	Teacher	Coach	Sponsor	Administrator
1	PRESCHOOL, ELEMENTARY, and SECONDARY: Contact the teacher via email identifying yourself, relationship to the student, and the issue.	PRESCHOOL, ELEMENTARY, and SECONDARY: Contact the coach via email (or text if number was shared) identifying yourself, relationship to the student, and the issue.	ELEMENTARY and SECONDARY: Contact the club or organization sponsor via email identifying yourself, relationship to the student, and the issue.	PRESCHOOL, ELEMENTARY, SECONDARY, and CRUSADER CARE: Contact the administrator via email identifying yourself, relationship to the student, and the issue.
2	PRESCHOOL, ELEMENTARY, and SECONDARY: Contact the teacher via email and copy the building administrator and/or school counselor.	PRESCHOOL, ELEMENTARY, and SECONDARY Contact the coach via email and copy the Athletic Director.	ELEMENTARY and SECONDARY: Contact the sponsor via email and copy the building administrator and/or school counselor.	PRESCHOOL, ELEMENTARY, SECONDARY, and CRUSADER CARE: Contact the administrator's office to set up an in-person conference with the administrator.
3	PRESCHOOL and ELEMENTARY: Contact the building secretary to set up an in-person conference with the teacher and/or administrator. SECONDARY: Contact the school counselor to set up an in-person conference with one or more teachers.	PRESCHOOL, ELEMENTARY, and SECONDARY: Contact the Athletic Department secretary to set up an in-person conference with the coach and/or Athletic Director.	ELEMENTARY and SECONDARY: Contact the school counselor to set up an in-person conference with the counselor and sponsor.	PRESCHOOL, ELEMENTARY, SECONDARY, and CRUSADER CARE: Contact the Head of School (HOS) via email. If further mediation is required, contact the HOS to schedule a meeting with the School Board chairperson and HOS. During or after that meeting (if deemed necessary), it will be determined whether a visit with the School Board is warranted.

FAMILY INVOLVEMENT

Family involvement at PPCA is encouraged and expected. Parents and guardians are provided volunteer opportunities at the beginning of each academic year to allow them to become involved in various opportunities within the classroom. These include, but are not limited to, Room Parents, Field Trips, Fundraisers, and PPCA support organizations such as Partners and Booster Club. All invitations, notes, and media announcements to PPCA families regarding activities and fundraisers must be approved in advance by the PPCA administration.

ROOM PARENTS (Preschool-6th Grades)

Room parents are needed to oversee refreshments for parties, parent-teacher fellowships, and to help on field trips with transportation, etc. Parents and guardians may contact the classroom teacher to assist in these areas.

FIELD TRIPS

The value of learning beyond the classroom walls is beyond dispute; therefore, almost all classes have educational field trips. Each trip will be well planned and have a relation to the unit that the class is studying at that time, or the teacher may schedule a fun activity that will enhance relationships.

The teacher is directly responsible for the safety of the children and therefore is the final authority regarding decisions on the trip. The use of a chartered bus is highly recommended for any trip outside of the Jackson metro area.

Field trips will be limited to one per semester per grade and should be planned one month in advance. A letter explaining the objective of any field trip or activity with a permission form will be sent to each parent or guardian. Each form must be returned with the parent's or guardian's signature. Adults serving as chaperones are not allowed to bring other children (siblings) along on field trips without prior administrative approval.

CAMPUS VISITS

Visitation by relatives may occur during the student's lunch or Chapel service if approved through the PPCA Administration. Visitation may also take place if it is for a specific function as designated by the PPCA Administration. Otherwise, visits to classrooms are not permitted so as not to disrupt the educational process.

PARENTS' and GUARDIANS' ATTIRE

Parents/guardians and volunteers are asked to adhere to modest dress standards when they help with fundraisers, field trips, parties or as room parents. Discretion in dress is also greatly appreciated when families visit during the school day or at after-school functions.

CLASS PARTIES: PRESCHOOL and ELEMENTARY SCHOOL

All communication sent home must be approved by the administration. Families are not allowed to make deliveries of gifts to students at school. Because of the secularization of so many holidays, the following guidelines are enforced in the handling of class parties.

<u>HALLOWEEN:</u>	Will not be observed.
<u>THANKSGIVING:</u>	May be celebrated with a class party per the teacher's discretion.
<u>CHRISTMAS:</u>	Class parties may be planned. Emphasis is on the birth of Christ.
<u>VALENTINES:</u>	Class parties may be planned. Valentines may be exchanged provided students bring them for <u>all class members</u> . Derogatory, negative, or "put-down" cards are not acceptable and may not be used.
<u>EASTER:</u>	Emphasis is on the substitutionary death, burial, and resurrection of the Lord Jesus Christ.
<u>MARDI GRAS:</u>	Will not be observed.

BIRTHDAYS

It is a main concern of the school that no child should experience social rejection under the false impression that the school endorses such behavior. The following guidelines should be considered when considering birthday parties:

- No invitations will be sent home unless every child in the class is invited. The only exception will be all-girl or all-boy parties in which every girl or every boy is invited.
- No birthday parties will be held during school hours on school property. Families are encouraged to send cupcakes or other refreshments to be eaten at snack time. No birthday cakes, candles, balloons, flowers, or gifts will be allowed at school. Parents and guardians will be required to make arrangements in advance with their child's teacher.
- Any other type of birthday celebration, such as those involving special carpool arrangements, must be approved by the Elementary Principal.
- If a child will be attending an after-school birthday party and irregular carpool arrangements are desired, a note **MUST** be sent to the child's teacher on the morning of (or before the day of) the change in transportation. (Even though a child may have the birthday gift on campus, a note is still required to make a change in transportation.)

PPCA PARTNERS AND BOOSTER CLUB

The PPCA Partners and Booster Club Organizations are comprised of parents/guardians who are active in supporting Park Place Christian Academy in many ways. Adults are encouraged to attend each organization's meetings and to become involved in supporting PPCA and its role in education and equipping students to serve God.

FINANCES

Financial information regarding tuition rates, fees, etc., is available in the Admissions Office. Parents and guardians should read it carefully to see exactly what is owed and when payments are due. All fees will be charged for each child in each family. Please note the deadlines for various fees.

NOTE: Although Park Place Christian Academy and Park Place Crusader Care are separate entities, they are governed by the same Board. Being in default on financial commitment to one may be considered as being in default to both.

FINANCIAL POLICY

1. There is a \$30.00 charge for all checks returned to PPCA by any bank for any reason. If two checks are returned, the student's account will be on a cash basis only going forward.
2. First through twelfth grade students whose parents or guardians are active members of Park Place Baptist Church may receive a discount on the total tuition payment; however, it is understood that church families will financially support Park Place Baptist Church in tithes and offerings and participate in other areas of service in the church. If parents or guardians move their membership to another church, they will forfeit their tuition discount.
3. No student will be allowed to participate in or seek election in any extracurricular activity unless the student is enrolled in school and in good financial standing.
4. If there are outstanding fees (classroom, athletics, etc.) they must be **paid in full** and will be drafted from the account before the first day of any extracurricular activity.

DELINQUENT TUITION POLICIES

1. All reporting information including report cards, official transcripts, etc., will be held by the school after a child has been refused entrance due to non-payment of tuition.
2. If a student who has an outstanding balance at PPCA transfers to another school, the student's transcript will reflect a status of incomplete until all financial obligations are met.
3. No student will be re-enrolled for the next school year until all the previous year's tuition and/or fees have been **paid in full**.
4. No Senior or Kindergarten student will be permitted to participate in the graduation program if his/her account has not been **paid in full**.

FAMILY FEE

A one-time, non-refundable Family Fee of \$600 is due upon registration for all new families enrolling K5-12G students in Park Place Christian Academy.

Families may opt to pay the \$600 fee via twelve (12) monthly draft payments of \$50 – or two (2) semester payments of \$300 each – **due June 15, 2025, and Dec. 15, 2025.**

REGISTRATION FEE

A yearly Registration fee in the amount of \$350 is charged for each student re-enrolling during Registration in January.

This fee is non-refundable, non-transferable, and is required for all students who are re-enrolling in PPCA.

NOTE: Registration AND Re-Enrollment is NOT completed until Registration Fee is paid.

For returning students, the amount of the Registration fee increases after March 31, and every month thereafter.

Deadlines and amounts are displayed on the Tuition and Fee Sheet, available in the Director of Admissions Office and on the PPCA website Admissions page.

The Registration fee for new students will be \$350, **regardless of when they enroll.**

ACTIVITY and/or COURSE FEES

A yearly Activity fee of \$35 (per each student in K3-6th grade) is due September 1.

Additionally, for some students in 7th-12th grades, there may be course fees related to scheduled classes.

TUITION PAYMENT POLICIES and OPTIONS

Families may elect to pay tuition in one of the following ways:

1. **ANNUAL:** Full tuition is due **June 15, 2025**, to receive the 4% discount off the annual tuition rate.
2. **SEMESTER:** The first semester of tuition is due **June 15, 2025**. The second semester tuition payment is due **December 15, 2025**.
3. **MONTHLY:** Tuition may be paid in 12-month equal installments starting on June 5th and **continuing to be due on the 5th day of each month** through May of the enrolled school year. **THESE INSTALLMENTS MUST BE PAID BY BANK DRAFT.** (Note: If this method of payment is selected, Section II of the Family Contract must be completed with bank account information and signed).

NOTE: If PPCA must suspend on-campus learning (in the event of a major crisis such as a pandemic, natural disaster, etc.) full tuition payments will still be collected as long as an academic service is being provided by the school.

ONE FULL ANNUAL PAYMENT

DEADLINE: June 15, 2025

1. The full tuition payment is to be paid on or before June 15th.
2. A four (4) percent discount will be given if the full annual payment is paid on or by June 15th.
3. After June 30th, a \$30 late fee will be assessed, and parents/guardians will receive a statement in the mail.
4. If the full tuition payment is not received by July 1st, students may lose their slots in PPCA classes.
5. If the full tuition payment has not been received by the start of the school year and the student has not lost his/her slot, then the parent or guardian will have to make payments by **monthly draft** for the remainder of the school year. Before switching to monthly draft payments, all past payments must be **paid in full**.

TWO SEMESTER PAYMENTS

DEADLINES: June 15, 2025, and December 15, 2025

1. Two semester payments are to be made: the first one is due on or before June 15th and the second payment is due on or before December 15th.
2. After June 15th, a \$30 late fee will be assessed, and parents/guardians will receive a statement in the mail.
3. If the first tuition payment is not received by July 1st, students may lose their slots in PPCA classes.
4. If the first tuition payment has not been received by the start of school and the student has not lost his/her slot, then the parents/guardians will have to make payments by **monthly draft** for the remainder of the school year. Before switching to the monthly draft, all past payments must be **paid in full**.
5. If the second semester payment is not paid by February 1st, then parents/guardians will have to make payments by **monthly draft** for the remainder of the school year. Before switching to the monthly draft, all past payments must be **paid in full**.

12-MONTHLY BANK DRAFT INSTALLMENTS

DEADLINES: June 5th through May 5th, on the 5th of each month

1. Drafts are taken on the 5th of each month in equal amounts beginning in June and concluding the following May.
2. If the 5th falls on a weekend or a holiday, the draft will be taken on the next business day.
3. If the draft is not cleared by the bank, a \$30.00 late fee will be assessed.
4. The draft will be sent again on the 10th or the next business day.
5. If the draft fails to go through the second time, parents and guardians will be notified through the mail, email, or phone. Future payments will be required to be paid in cash at the school office.
6. If the payment is not received by the 20th of the month, families will be notified that their children are unable to return to school until the cash payment is received or acceptable arrangements have been made with the office. The next payment will be drafted on the 5th of the next month.

7. Tuition payments are non-refundable and non-transferable even if the student cancels for any reason after the first day of school. Students who withdraw before the beginning of the school year must submit a Withdrawal Form to the Admissions Director to request a refund of tuition payments. Withdrawal Forms are available by emailing a request to the Admissions Director.
8. There are no deductions for months with holidays or for absences from school.
9. Students enrolled one day or more of any month will owe the tuition for the entire month.
10. Tuition for the current month must be paid before the student may continue the following month.
11. In addition to scheduled Tuition payments, any child entering PPCA after the school year begins must pay the one-time Family Fee, the Registration fee, and any other fees as listed on the Tuition and Fees Sheet.

WITHDRAWALS

WITHDRAWAL/REFUND POLICY

1. The student's parent/guardian must contact the Admissions Director to initiate the withdrawal process by requesting, obtaining, filling out, and submitting a Withdrawal Form. Families fill out and sign the front page of the two-page Withdrawal Form and return both pages to the Admissions Office to continue the Withdrawal process.
2. Students attending one day of any school month will owe the full month's tuition.
3. Families should pay all financial obligations prior to the completion of the withdrawal process. PPCA may delay sending report cards or completed transcripts to another school until all financial obligations are paid in full, including but not limited to, tuition, fees, lunch monies, damaged or lost library or textbooks, uniforms, etc.
4. The student's new school is responsible for officially requesting student records.

NOTE: No student records will be released to the student's new school without a completed Withdrawal Form in the student's permanent record at PPCA.

5. When a student withdraws, if refunds are due, the school business office will process refunds in accordance with the 12-month tuition policy and at the discretion of the PPCA Administration and School Board.

A FINAL NOTE

Park Place Christian Academy extends its appreciation to all parents for making PPCA their school of choice. The PPCA Administration, Faculty, and Staff feel a great responsibility, striving to educate children through the ministry of this Christian school. Parents and guardians are asked to pray daily for PPCA. The prayer of those associated with PPCA is that God would continue to bless the faculty, staff, students, and their families.

The PPCA Administration along with the PPCA School Board reserves the right to change or modify policies stated in this Student handbook.

Soli Deo Gloria

INDEX

SUBJECT	PG	SUBJECT	PG	SUBJECT	PG
A Honor Roll	43	Coats	33	Elementary Grading Scale	39
A/B Honor Roll	43	Collections of Money	61	Elementary Explorers	24
Absences	25	Communicable Diseases	28	Elementary Promotion Policy	45
Academic Courses for Credit	50	Communication	65	Elementary Retention Policy	45
Academic Honors	43	Communication Flow Chart	67	Eligibility for Athletics	63
Accreditation	7	Community Service for A.C.T.S.	53	Eligibility for Clubs	63
Activity and Course Fees	71	Computers	60	Emergency Closing	24
A.C.T.S. Service Hours	52	Conjunctivitis/Pink Eye	28	Enrollment	16
Admissions, Dyslexia Program	35	Consequences, Behavioral	54	Enrollment, Dyslexia	35
Admissions Policy Statement	13	Contact Information	6	Entrance Exams	14
Advanced Placement/Honors Cl.	42	Course and Activity Fees	71	EPI-Pen	29
Advancement Credits	47	Corporal Punishment	55	Exam Exemption Policy	38
Affiliation	7	Credit Recovery	48	Exam Policies	38
After School Care/Crusader Care	24	Crusader Camp	24	Excused Absences	27
AI Cheating, Consequences	56	Crusader Care	24	Exemption from Immunization	15
Alcohol Use, Consequences	56	Cursing, Consequences	56	Expulsion	56
Allergies	28	Cyber-Bullying, Consequences	56	Extended Day Care	24
Annual Payment	72	Damaged Library Book	61	Extracurricular Clubs	64
Arrival Policies	19	Delinquent Tuition	70	FACTS/RenWeb/Family Portal	65
Arrival Schedule	19	Destruction, Consequences	56	Family Fee	71
Artificial Intelligence Cheating	56	Detention	54	Family Involvement	68
Assembly Schedule	18	Diabetes	28	Fever	29
Asthma	28	Diarrhea	28	Field Trips	68
Athletics Eligibility	63	Directory	6	Final Note	75
Awards Day	2	Disciplinary Procedures	54	Financial Policies	70
Bank Drafts	72	Discipline Chart	55	First Aid	30
Bell Schedules	18	Dismissal Info	19	First Day of School	2
BETA Club	43	Dismissal Policies	23	Flow Chart for Communication	67
Bible	7	Dismissal Schedule	21	Flu	29
Bible Courses	49	Disrespect, Consequences	54	Footwear	33
Biblical Worldview	11	Documentation for Admission	14	Forbidden Articles	59
Birthdays	69	Documentation of A.C.T.S. hours	53	Forms of Correction	54
Booster Club	69	Donations, A.C.T.S.	53	Full Tuition Payment	72
Bullying, Consequences	56	Dress Code	31	God's Plan of Salvation	9
Calendar	2	Dress-Up Days	34	Gospel	9
Campus Visits	68	Dropping/Adding Courses	15	Grade Point Average (GPA)	41
Carnegie Units	50	Drug Prevention	57	Grading Procedures and Scale	39
Car Rider Line	19	Drug Testing, Consequences	57	Graduation Cords and Pins	44
Cell Phone Policy	60	Drug Use, Consequences	58	Graduation Dates (K5 and Senior)	2
Change of Address, Student's	66	Dual Enrollment/Dual Credits	48	Graduation Requirements	49
Chapel	10	Dyslexia & Resource Center	35	Graduation Transfer Requirement	48
Chapel Day Schedule	18	Early Checkout	23	Grooming Guidelines	31
Chapel Day Uniform	31	Early Dismissal of School	24	Hair Guidelines	31
Cheating, Consequences	56	Early Dismissal Bell Schedule	18	Half-Day Dismissal Times	3
Christian Beliefs	7	Easter	69	Halloween	69
Christmas	69	Ear Buds	57	Hat Policy	31
Class Parties	69	Educational Philosophy	11	Health Care	28
Cognia Accreditation	7	Educational Purpose	11	High School Hang Out	24
Class Placement	15	Eight a.m. Activity Bell Schedule	18	Highest Honors Graduates	44
Class Rank	44	Electronic Devices	60		

SUBJECT	PG	SUBJECT	PG	SUBJECT	PG
Holiday Parties	69	Parent/Guardian Involvement	68	Table of Contents	4
Holiday Schedule	2	Parent/Teacher Conferences	65	Tardiness	26
Homework	36	Parents'- Guardians' Attire	66	Tattoos	34
Honor Roll	43	Parties	69	TC's Uniforms	31
Honors Courses	42	Partners	69	Texting Service	65
Honors Graduates	44	Patriotism	10	Thanksgiving	69
Honors Organizations	43	Philosophy & Purpose	11	Tobacco Use, Consequences	56
Hoodies	32	Plagiarism, Consequences	56	Threats, Consequences	56
		Plan of Salvation	9	Transfer Credits	47
I.D. Numbers	22	Pledges to Flags and Bible	10	Tuition Payment Policies	72
Illness Care and Prevention	30	Pregnancy, Consequences	57	Twelve Monthly Bank Drafts	73
Immunizations	14	Preschool Peeps	24	Two p.m. Activity Bell Schedule	18
Immunization Exemption	15	Probationary Status	54	Two Semester Payments	73
Inclement Weather	24	Progress Reports	3		
Inhalers	28	Promotion Policy	45	Unexcused Absences	27
Intelligence, Artificial	56	Provisionary Period	14	Uniform Guidelines	31
Internet/Print Media	60			Uniform Provider	31
		Quality Point Average (QPA)	41		
Jackets	33	QPA Calculation for Transfers	48	Vacation Bible School for A.C.T.S	53
Jewelry	33			Vaccines	15
Juuling	56	Re-Enrollment	16	Valedictorian	44
		Registration Fee	71	Valentine's Day	69
Kindergarten Graduation	2	Registration/Enrollment	16	Vaping	56
Kindergarten Promotion Policy	45	Regular Day Schedule	18	Violation of Uniform Policy	34
Kindergarten Retention Policy	45	RenWeb/FACTS/Family Portal	65	Violence, Consequences	56
		Report Cards	40	Vomiting	29
Late Arrival	20	Resource Center	35		
Late Start Bell Schedule	18	Retention Policy	45	Weapon Use, Consequences	56
Leggings	33	Returned Check Charge	70	Weather Schedule	18
Library	61	Room Parents	68	Website	6
Lice	28			Weighted Averages	40
Lost and Found	21	Salvation Plan	9	Withdrawal and Refund Policy	74
Lunch	21	Salutatorian	44	Withdrawal Form	74
		Schedule, Daily	18		
MAIS Accreditation	7	School Colors	31	Yearly Calendar	2
MAIS Fines	64	School Supply Store	61		
Major Offenses	56	School-wide Texting Service	65		
Mardi Gras	69	Secondary Grading Scale	39		
Medication	29	Secondary Promotion Policy	46		
Mental Health	28	Secondary Retention Policy	46		
Mission Statement	7	Semester Tuition Payments	73		
Mission Trips for A.C.T.S.	53	Senior Graduation	2		
Monthly Tuition Payments	73	Service Hours	52		
Motto	7	Shoes	33		
		Social Media Policy	60		
National Honor Society	43	Soli Deo Gloria	7		
New Student Enrollment	17	Statement of Faith	8		
		Stealing, Consequences	56		
Objectives in Education	12	Signed Papers	37		
Open Enrollment	17	Skipping Classes, Consequences	56		
Outer Wear	33	Social Media Abuse	56		
Outside Credits	47	Student Expectations	13		
Overdue Library Book	61	Student Handbook Agreement	78		
		Student I.D. Numbers	22		
		Suspension	56		

Park Place Christian Academy

Student Handbook Agreement/Consent Form

For Parents and Students

STUDENT'S GRADE THIS NEW SCHOOL YEAR: _____

PRINTED STUDENT NAME: _____

By completing, signing, and turning in this PPCA Student Handbook Agreement/Consent Form, we acknowledge that the rules, policies, procedures, and spiritual applications of Park Place Christian Academy (PPCA) are necessary and important for each students' protection and essential for maintaining order and dignity among the students and faculty on the PPCA campus. We accept and agree to all codes and rules stated within the PPCA Student Handbook and will cooperate with all PPCA faculty, administration, and the PPCA School Board.

Additionally, by signing this form, we verify that **we have read the PPCA Student Handbook** and will follow the payment policy and late fee provisions.

Our signatures signify that we have read and hereby agree to the policies set forth in the PPCA Student Handbook.

DATE: _____ **(2025-2026 school year)**

PARENT/GUARDIAN SIGNATURE: _____

STUDENT SIGNATURE: _____

Please print, complete, sign, and return this form (page 78 only) to the student's First Period Teacher by the deadline.